

HR 5509

Innovations in Mentoring, Training, and Apprenticeships Act

Congress: 115 (2017–2019, Ended)

Chamber: House

Policy Area: Science, Technology, Communications

Introduced: Apr 13, 2018

Current Status: Became Public Law No: 115-402.

Latest Action: Became Public Law No: 115-402. (Dec 31, 2018)

Law: 115-402 (Enacted Dec 31, 2018)

Official Text: <https://www.congress.gov/bill/115th-congress/house-bill/5509>

Sponsor

Name: Rep. McCarthy, Kevin [R-CA-23]

Party: Republican • **State:** CA • **Chamber:** House

Cosponsors (7 total)

Cosponsor	Party / State	Role	Date Joined
Rep. Smith, Lamar [R-TX-21]	R · TX		Apr 13, 2018
Rep. Johnson, Eddie Bernice [D-TX-30]	D · TX		Apr 17, 2018
Rep. Lipinski, Daniel [D-IL-3]	D · IL		Apr 17, 2018
Rep. Marshall, Roger [R-KS-1]	R · KS		Apr 17, 2018
Rep. Knight, Stephen [R-CA-25]	R · CA		Jun 1, 2018
Rep. Lesko, Debbie [R-AZ-8]	R · AZ		Jun 14, 2018
Rep. Balderson, Troy [R-OH-12]	R · OH		Sep 25, 2018

Committee Activity

Committee	Chamber	Activity	Date
Commerce, Science, and Transportation Committee	Senate	Discharged From	Dec 20, 2018
Science, Space, and Technology Committee	House	Reported By	Sep 25, 2018

Subjects & Policy Tags

Policy Area:

Science, Technology, Communications

Related Bills

Bill	Relationship	Last Action
115 S 3583	Related bill	Oct 11, 2018: Read twice and referred to the Committee on Commerce, Science, and Transportation.

Innovations in Mentoring, Training, and Apprenticeships Act

(Sec. 3) This bill requires the National Science Foundation (NSF) to award grants to junior or community colleges to develop or improve associate degree or certificate programs in STEM (science, technology, engineering, and mathematics, including computer science) fields.

The NSF shall award grants to institutions of higher education partnering with private sector employers that commit to offering apprenticeships, internships, research opportunities, or applied learning experiences to students in STEM baccalaureate degree programs.

The NSF shall award grants to institutions of higher education or nonprofit organizations to conduct research on student outcomes and determine best practices for STEM education and technical skills education through distance learning or in a simulated work environment.

(Sec. 4) The NSF Directorate of Social, Behavioral & Economic Sciences, in coordination with the Department of Labor, shall support research on labor market analysis innovations, data and information sciences, electronic information tools and methodologies, and metrics.

The NSF National Center for Science and Engineering Statistics shall coordinate with other agencies in exploring the feasibility of expanding its surveys to include the collection of data on certain skilled technical workers who use STEM knowledge in their jobs.

Actions Timeline

- **Dec 31, 2018:** Signed by President.
- **Dec 31, 2018:** Became Public Law No: 115-402.
- **Dec 21, 2018:** Presented to President.
- **Dec 20, 2018:** Senate Committee on Commerce, Science, and Transportation discharged by Unanimous Consent.
- **Dec 20, 2018:** Measure laid before Senate by unanimous consent. (consideration: CR S7947-7949)
- **Dec 20, 2018:** Passed/agreed to in Senate: Passed Senate with an amendment by Voice Vote.
- **Dec 20, 2018:** Passed Senate with an amendment by Voice Vote.
- **Dec 20, 2018:** Mr. Smith (TX) moved that the House suspend the rules and agree to the Senate amendment. (consideration: CR H10416-10419)
- **Dec 20, 2018:** DEBATE - The House proceeded with forty minutes of debate on the motion to suspend the rules and agree to the Senate amendment to H.R. 5509.
- **Dec 20, 2018:** At the conclusion of debate, the Yeas and Nays were demanded and ordered. Pursuant to the provisions of clause 8, rule XX, the chair announced that further proceedings on the motion would be postponed.
- **Dec 20, 2018:** Message on Senate action sent to the House.
- **Dec 20, 2018:** Resolving differences -- House actions: On motion that the House suspend the rules and agree to the Senate amendment Agreed to by the Yeas and Nays: (2/3 required): 378 - 13 (Roll no. 459). (consideration: CR H10437-10438; text: CR H10416-10418)
- **Dec 20, 2018:** On motion that the House suspend the rules and agree to the Senate amendment Agreed to by the Yeas and Nays: (2/3 required): 378 - 13 (Roll no. 459). (consideration: CR H10437-10438; text: CR H10416-10418)
- **Dec 20, 2018:** Motion to reconsider laid on the table Agreed to without objection.
- **Sep 26, 2018:** Received in the Senate and Read twice and referred to the Committee on Commerce, Science, and Transportation.
- **Sep 25, 2018:** Reported (Amended) by the Committee on Science, Space, and Technology. H. Rept. 115-975.
- **Sep 25, 2018:** Placed on the Union Calendar, Calendar No. 763.
- **Sep 25, 2018:** Mr. Smith (TX) moved to suspend the rules and pass the bill, as amended.
- **Sep 25, 2018:** Considered under suspension of the rules. (consideration: CR H8862-8865)
- **Sep 25, 2018:** DEBATE - The House proceeded with forty minutes of debate on H.R. 5509.
- **Sep 25, 2018:** Passed/agreed to in House: On motion to suspend the rules and pass the bill, as amended Agreed to by voice vote. (text: CR H8862-8863)
- **Sep 25, 2018:** On motion to suspend the rules and pass the bill, as amended Agreed to by voice vote. (text: CR H8862-8863)
- **Sep 25, 2018:** Motion to reconsider laid on the table Agreed to without objection.
- **Apr 17, 2018:** Committee Consideration and Mark-up Session Held.
- **Apr 17, 2018:** Ordered to be Reported (Amended) by Voice Vote.
- **Apr 13, 2018:** Introduced in House
- **Apr 13, 2018:** Referred to the House Committee on Science, Space, and Technology.