

HR 4942

BUILDS Act

Congress: 115 (2017–2019, Ended)

Chamber: House

Policy Area: Labor and Employment

Introduced: Feb 6, 2018

Current Status: Referred to the Subcommittee on Higher Education and Workforce Development.

Latest Action: Referred to the Subcommittee on Higher Education and Workforce Development. (Apr 5, 2018)

Official Text: <https://www.congress.gov/bill/115th-congress/house-bill/4942>

Sponsor

Name: Rep. Mitchell, Paul [R-MI-10]
Party: Republican • State: MI • Chamber: House

Cosponsors (3 total)

Cosponsor	Party / State	Role	Date Joined
Rep. Ryan, Tim [D-OH-13]	D · OH		Feb 6, 2018
Rep. Smucker, Lloyd [R-PA-16]	R · PA		Feb 6, 2018
Rep. Bishop, Mike [R-MI-8]	R · MI		Feb 27, 2018

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred to	Apr 5, 2018

Subjects & Policy Tags

Policy Area:

Labor and Employment

Related Bills

Bill	Relationship	Last Action
115 HR 6623	Related bill	Aug 16, 2018: Referred to the Subcommittee on Water, Power and Oceans.
115 S 1599	Related bill	Jul 20, 2017: Read twice and referred to the Committee on Health, Education, Labor, and Pensions. (Sponsor introductory remarks on measure: CR S4117-4118)

Building U.S. Infrastructure by Leveraging Demands for Skills or the BUILDS Act

This bill requires the Department of Labor to award implementation or renewal grants, for up to three years and on a competitive basis, to eligible industry or sector partnerships to achieve certain strategic objectives with respect to targeted infrastructure industries (e.g., transportation, construction, energy, information technology, or utilities industries).

Such strategic objectives must include:

- recruiting key stakeholders in the targeted infrastructure industries;
- identifying the training needs of multiple businesses in such industries;
- facilitating actions that lead to economies of scale by aggregating multiple businesses' training and education needs;
- helping grant recipients who provide career and technical education and training in aligning curricula, entrance requirements, and programs to the targeted infrastructure's needs and required credentials;
- providing information on grant activities to state agencies to enable them to inform unemployment compensation recipients of employment and training opportunities; and
- helping partner businesses to attract potential workers from a diverse jobseeker base.

Actions Timeline

- **Apr 5, 2018:** Referred to the Subcommittee on Higher Education and Workforce Development.
- **Feb 6, 2018:** Introduced in House
- **Feb 6, 2018:** Referred to the House Committee on Education and the Workforce.