S 3583

Innovations in Mentoring, Training, and Apprenticeships Act

Congress: 115 (2017–2019, Ended)
Chamber: Senate
Policy Area: Science, Technology, Communications
Introduced: Oct 11, 2018
Current Status: Read twice and referred to the Committee on Commerce, Science, and Transportation.
Latest Action: Read twice and referred to the Committee on Commerce, Science, and Transportation. (Oct 11, 2018)
Official Text: https://www.congress.gov/bill/115th-congress/senate-bill/3583

Sponsor

Name: Sen. Heller, Dean [R-NV]
Party: Republican • **State:** NV • **Chamber:** Senate

Cosponsors (1 total)

Cosponsor	Party / State	Role	Date Joined
Sen. Cornyn, John [R-TX]	R · TX		Nov 28, 2018

Committee Activity

Committee	Chamber	Activity	Date
Commerce, Science, and Transportation Committee	Senate	Referred To	Oct 11, 2018

Subjects & Policy Tags

Policy Area:

Science, Technology, Communications

Related Bills

Bill	Relationship	Last Action
115 HR 5509	Related bill	**Dec 31, 2018:** Became Public Law No: 115-402.

Summary (as of Oct 11, 2018)

Innovations in Mentoring, Training, and Apprenticeships Act

This bill requires the National Science Foundation (NSF) to award competitive grants to community colleges to develop or improve associate degree and certificate programs in STEM (science, technology, engineering, and mathematics, including computer science) fields in which there is a significant workforce demand in their region and a need to strengthen the global competitiveness of affected companies.

The NSF shall award competitive grants to universities partnering with employers or employer consortia that commit to offering apprenticeships, internships, research opportunities, or applied learning experiences to university students in identified four-year STEM degree programs.

The NSF shall award competitive grants to institutions of higher education or nonprofit organizations to conduct research on student outcomes and determine best practices and scalability of computer-based and online courses for technical skills training.

The NSF Directorate of Social, Behavioral & Economic Sciences, in coordination with the Department of Labor, shall support research to improve the efficiency of skilled technical labor markets in the United States.

The NSF shall commission research that compares and contrasts skilled technical workforce development between the United States and other developed countries.

The NSF National Center for Science and Engineering Statistics shall coordinate with other relevant federal statistical agencies in exploring the feasibility of expanding its surveys to include the collection of objective data on certain skilled technical workers who use significant levels of STEM knowledge in their jobs.

Actions Timeline

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