

HR 3083

Technical Education And Career Help (TEACH) Act

Congress: 115 (2017–2019, Ended)

Chamber: House

Policy Area: Education

Introduced: Jun 27, 2017

Current Status: Referred to the House Committee on Education and the Workforce.

Latest Action: Referred to the House Committee on Education and the Workforce. (Jun 27, 2017)

Official Text: <https://www.congress.gov/bill/115th-congress/house-bill/3083>

Sponsor

Name: Rep. Mooney, Alexander X. [R-WV-2]

Party: Republican • **State:** WV • **Chamber:** House

Cosponsors (6 total)

Cosponsor	Party / State	Role	Date Joined
Rep. Bera, Ami [D-CA-7]	D · CA		Jun 27, 2017
Rep. Blum, Rod [R-IA-1]	R · IA		Jun 27, 2017
Rep. Clark, Katherine M. [D-MA-5]	D · MA		Jun 27, 2017
Rep. Langevin, James R. [D-RI-2]	D · RI		Jun 27, 2017
Rep. MacArthur, Thomas [R-NJ-3]	R · NJ		Jun 27, 2017
Rep. Poliquin, Bruce [R-ME-2]	R · ME		Dec 6, 2017

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred To	Jun 27, 2017

Subjects & Policy Tags

Policy Area:

Education

Related Bills

Bill	Relationship	Last Action
115 S 2737	Related bill	Apr 24, 2018: Read twice and referred to the Committee on Health, Education, Labor, and Pensions. (Sponsor introductory remarks on measure: CR S2392)

Technical Education and Career Help (TEACH) Act

This bill amends title II (Teacher Quality Enhancement) of the Higher Education Act of 1965 to authorize grants under the Teacher Quality Partnership grant program to be used for secondary school career and technical education teacher preparation programs. The grant program provides funds to partnerships of high-need local educational agencies, high-need schools or early education programs, and institutions of higher education (IHEs) to train current and prospective teachers and school leaders.

The bill requires the career and technical education teacher preparation programs to:

- be available to mid-career professionals or recent graduates of an IHE who have expertise in a program area in which there is a career and technical education teacher shortage;
- allow individuals to obtain initial licensure and the basic skills required for entry into the education profession, with the option of earning a bachelor's or master's degree; and
- allow teachers who do not have subject matter expertise in a career and technical education field that is in demand in the local or regional economy to receive the technical skills training they need to teach those skills in a classroom setting.

It directs the Department of Education to establish performance measures for the career and technical education teacher preparation programs.

Actions Timeline

- **Jun 27, 2017:** Introduced in House
- **Jun 27, 2017:** Referred to the House Committee on Education and the Workforce.