

HCONRES 29

Expressing the sense of the Congress regarding the need for increased diversity and inclusion in the tech sector, and increased access to opportunity in science, technology, engineering, arts, and mathematics (STEAM) education.

Congress: 115 (2017–2019, Ended)

Chamber: House

Policy Area: Education

Introduced: Feb 16, 2017

Current Status: Referred to the House Committee on Education and the Workforce.

Latest Action: Referred to the House Committee on Education and the Workforce. (Feb 16, 2017)

Official Text: <https://www.congress.gov/bill/115th-congress/house-concurrent-resolution/29>

Sponsor

Name: Rep. Lee, Barbara [D-CA-13]

Party: Democratic • **State:** CA • **Chamber:** House

Cosponsors (9 total)

| Cosponsor | Party / State | Role | Date Joined |
|---------------------------------------|---------------|------|--------------|
| Rep. Butterfield, G. K. [D-NC-1] | D · NC | | Feb 16, 2017 |
| Rep. Chu, Judy [D-CA-27] | D · CA | | Feb 16, 2017 |
| Rep. Grijalva, Raúl M. [D-AZ-3] | D · AZ | | Feb 16, 2017 |
| Rep. Johnson, Eddie Bernice [D-TX-30] | D · TX | | Feb 16, 2017 |
| Rep. Kelly, Robin L. [D-IL-2] | D · IL | | Feb 16, 2017 |
| Rep. Khanna, Ro [D-CA-17] | D · CA | | Feb 16, 2017 |
| Rep. Lujan Grisham, Michelle [D-NM-1] | D · NM | | Feb 16, 2017 |
| Rep. Richmond, Cedric L. [D-LA-2] | D · LA | | Feb 16, 2017 |
| Rep. Roybal-Allard, Lucille [D-CA-40] | D · CA | | Feb 16, 2017 |

Committee Activity

| Committee | Chamber | Activity | Date |
|-----------------------------------|---------|-------------|--------------|
| Education and Workforce Committee | House | Referred To | Feb 16, 2017 |

Subjects & Policy Tags

Policy Area:

Education

Related Bills

No related bills are listed.

Declares that Congress supports efforts to:

- increase diversity and inclusion in the technology sector;
- eliminate barriers faced by people of color and other underrepresented groups when breaking into the technology sector;
- ensure all students have access to science, technology, engineering, arts, and mathematics (STEAM) education for a 21st century economy;
- strengthen investments in and collaborations with minority-serving educational institutions to sustain a pipeline of diverse STEAM graduates ready to enter the technology sector; and
- improve data collection, disaggregation, and dissemination of information for greater understanding and transparency of diversity in STEAM education and across the workforce.

Actions Timeline

- **Feb 16, 2017:** Introduced in House
- **Feb 16, 2017:** Referred to the House Committee on Education and the Workforce.