

HR 2308

SHOP CLASS Act

Congress: 115 (2017–2019, Ended)

Chamber: House

Policy Area: Education

Introduced: May 3, 2017

Current Status: Referred to the House Committee on Education and the Workforce.

Latest Action: Referred to the House Committee on Education and the Workforce. (May 3, 2017)

Official Text: <https://www.congress.gov/bill/115th-congress/house-bill/2308>

Sponsor

Name: Rep. Ryan, Tim [D-OH-13]

Party: Democratic • State: OH • Chamber: House

Cosponsors (9 total)

Cosponsor	Party / State	Role	Date Joined
Rep. Brooks, Susan W. [R-IN-5]	R · IN		May 3, 2017
Rep. Stivers, Steve [R-OH-15]	R · OH		May 3, 2017
Rep. Takano, Mark [D-CA-41]	D · CA		May 3, 2017
Rep. Kaptur, Marcy [D-OH-9]	D · OH		Jun 13, 2017
Rep. Velazquez, Nydia M. [D-NY-7]	D · NY		Jun 20, 2017
Rep. Walz, Timothy J. [D-MN-1]	D · MN		Dec 5, 2017
Rep. Capuano, Michael E. [D-MA-7]	D · MA		Dec 21, 2017
Rep. DeSaulnier, Mark [D-CA-11]	D · CA		Feb 14, 2018
Rep. Foster, Bill [D-IL-11]	D · IL		Feb 14, 2018

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred To	May 3, 2017

Subjects & Policy Tags

Policy Area:

Education

Related Bills

Bill	Relationship	Last Action
115 HR 6623	Related bill	Aug 16, 2018: Referred to the Subcommittee on Water, Power and Oceans.
115 S 1501	Identical bill	Jun 29, 2017: Read twice and referred to the Committee on Health, Education, Labor, and Pensions.

21st Century Strengthening Hands On Programs that Cultivate Learning Approaches for Successful Students Act or the SHOP CLASS Act

This bill amends the Carl D. Perkins Career and Technical Education Act of 2006 to require state leadership activities funded under such Act to include: (1) professional development programs to ensure that public school teachers of career and technical education develop a higher level of academic and industry knowledge and skills in maker education (a hands-on learning approach that encourages students to imagine, create, innovate, tinker, and collaborate through the process of manufacturing, testing, and demonstrating their ideas); and (2) support for maker education and makerspaces (a community space that provides access to tools, technology, and knowledge for learners and entrepreneurs, that results in the prototyping or creation of physical goods, and that supports the development of educational opportunities for personal growth, workforce training, and early stage business ventures).

The bill requires local educational agencies' use of funds under such Act to include support for career and technical education programs designed to train teachers in the effective use and application of maker education and makerspaces.

Actions Timeline

- **May 3, 2017:** Introduced in House
- **May 3, 2017:** Referred to the House Committee on Education and the Workforce.