

S 221

A PLUS Act

Congress: 115 (2017–2019, Ended)

Chamber: Senate

Policy Area: Education

Introduced: Jan 24, 2017

Current Status: Read twice and referred to the Committee on Health, Education, Labor, and Pensions. (Sponsor introdu

Latest Action: Read twice and referred to the Committee on Health, Education, Labor, and Pensions. (Sponsor introductory remarks on measure: CR S449) (Jan 24, 2017)

Official Text: <https://www.congress.gov/bill/115th-congress/senate-bill/221>

Sponsor

Name: Sen. Daines, Steve [R-MT]

Party: Republican • **State:** MT • **Chamber:** Senate

Cosponsors (6 total)

Cosponsor	Party / State	Role	Date Joined
Sen. Cruz, Ted [R-TX]	R · TX		Jan 24, 2017
Sen. Johnson, Ron [R-WI]	R · WI		Jan 24, 2017
Sen. Lee, Mike [R-UT]	R · UT		Jan 24, 2017
Sen. Perdue, David [R-GA]	R · GA		Jan 24, 2017
Sen. Rubio, Marco [R-FL]	R · FL		Jan 24, 2017
Sen. Scott, Tim [R-SC]	R · SC		Oct 24, 2017

Committee Activity

Committee	Chamber	Activity	Date
Health, Education, Labor, and Pensions Committee	Senate	Referred To	Jan 24, 2017

Subjects & Policy Tags

Policy Area:

Education

Related Bills

Bill	Relationship	Last Action
115 HR 6259	Related bill	Jun 28, 2018: Referred to the House Committee on Education and the Workforce.
115 HR 719	Identical bill	Jan 27, 2017: Referred to the House Committee on Education and the Workforce.

Academic Partnerships Lead Us to Success Act or the A PLUS Act

This bill allows each state to receive federal elementary and secondary education funds on a consolidated basis and manage the funds to advance the educational policy of the state.

A declaration of intent must be formulated by a combination of specified state officials or by referendum and must list the programs for which consolidated funding is requested. States may use such funds for any educational purpose permitted by state law, but must make certain assurances that they will use fiscal control and fund accounting procedures, abide by federal civil rights laws, advance educational opportunities for the disadvantaged, and use federal funds to supplement rather than supplant state funding.

Each declaration state shall: (1) inform the public about its student achievement assessment system, (2) report annually on student progress toward the state's proficiency standards by specified student groups, and (3) provide for the equitable participation of private school children and teachers in the same manner as provided for under current law.

Actions Timeline

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