

## HR 1601

### Student Testing Improvement and Accountability Act

**Congress:** 115 (2017–2019, Ended)

**Chamber:** House

**Policy Area:** Education

**Introduced:** Mar 17, 2017

**Current Status:** Referred to the House Committee on Education and the Workforce.

**Latest Action:** Referred to the House Committee on Education and the Workforce. (Mar 17, 2017)

**Official Text:** <https://www.congress.gov/bill/115th-congress/house-bill/1601>

## Sponsor

**Name:** Rep. Sinema, Kyrsten [D-AZ-9]

**Party:** Democratic • **State:** AZ • **Chamber:** Senate

## Cosponsors (1 total)

Cosponsor	Party / State	Role	Date Joined
Rep. Zeldin, Lee M. [R-NY-1]	R · NY		Mar 17, 2017

## Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred To	Mar 17, 2017

## Subjects & Policy Tags

### Policy Area:

Education

## Related Bills

Bill	Relationship	Last Action
115 S 1762	Related bill	Sep 5, 2017: Read twice and referred to the Committee on Health, Education, Labor, and Pensions.

## Summary (as of Mar 17, 2017)

### Student Testing Improvement and Accountability Act

This bill amends the Elementary and Secondary Education Act of 1965 to reduce the required frequency of student achievement tests in mathematics and reading or language arts. Currently, students must be tested in those areas against state academic content and achievement standards in each of grades three through eight. This bill instead requires that those tests be administered at least once during: (1) grades 3 through 5, (2) grades 6 through 9, and (3) grades 10 through 12.

## Actions Timeline

• **Mar 17, 2017:** Introduced in House

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• **Mar 17, 2017:** Referred to the House Committee on Education and the Workforce.