

## S 1599

### BUILDS Act

**Congress:** 115 (2017–2019, Ended)

**Chamber:** Senate

**Policy Area:** Labor and Employment

**Introduced:** Jul 20, 2017

**Current Status:** Read twice and referred to the Committee on Health, Education, Labor, and Pensions. (Sponsor introdu

**Latest Action:** Read twice and referred to the Committee on Health, Education, Labor, and Pensions. (Sponsor introductory remarks on measure: CR S4117-4118) (Jul 20, 2017)

**Official Text:** <https://www.congress.gov/bill/115th-congress/senate-bill/1599>

### Sponsor

**Name:** Sen. Kaine, Tim [D-VA]

**Party:** Democratic • **State:** VA • **Chamber:** Senate

### Cosponsors (1 total)

Cosponsor	Party / State	Role	Date Joined
Sen. Portman, Rob [R-OH]	R · OH		Jul 20, 2017

### Committee Activity

Committee	Chamber	Activity	Date
Health, Education, Labor, and Pensions Committee	Senate	Referred To	Jul 20, 2017

### Subjects & Policy Tags

#### Policy Area:

Labor and Employment

### Related Bills

Bill	Relationship	Last Action
115 HR 6623	Related bill	Aug 16, 2018: Referred to the Subcommittee on Water, Power and Oceans.
115 HR 4942	Related bill	Apr 5, 2018: Referred to the Subcommittee on Higher Education and Workforce Development.

## **Building U.S. Infrastructure by Leveraging Demands for Skills or the BUILD Act**

This bill requires the Department of Labor to award implementation or renewal grants, for up to three years and on a competitive basis, to eligible industry or sector partnerships to achieve certain strategic objectives with respect to targeted infrastructure industries (e.g., transportation, construction, energy, information technology, or utilities industries).

Such strategic objectives must include:

- recruiting key stakeholders in the targeted infrastructure industries;
- identifying the training needs of multiple businesses in such industries;
- facilitating actions that lead to economies of scale by aggregating multiple businesses' training and education needs;
- helping grant recipients who provide career and technical education and training in aligning curricula, entrance requirements, and programs to the targeted infrastructure's needs and required credentials;
- providing information on grant activities to state agencies to enable them to inform unemployment compensation recipients of employment and training opportunities; and
- helping partner businesses to attract potential workers from a diverse jobseeker base.

## **Actions Timeline**

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- **Jul 20, 2017:** Introduced in Senate
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