

S 1384

Joint Consolidation Loan Separation Act

Congress: 115 (2017–2019, Ended)

Chamber: Senate

Policy Area: Education

Introduced: Jun 20, 2017

Current Status: Read twice and referred to the Committee on Health, Education, Labor, and Pensions.

Latest Action: Read twice and referred to the Committee on Health, Education, Labor, and Pensions. (Jun 20, 2017)

Official Text: <https://www.congress.gov/bill/115th-congress/senate-bill/1384>

Sponsor

Name: Sen. Warner, Mark R. [D-VA]

Party: Democratic • **State:** VA • **Chamber:** Senate

Cosponsors (3 total)

Cosponsor	Party / State	Role	Date Joined
Sen. Hatch, Orrin G. [R-UT]	R · UT		Jun 20, 2017
Sen. Rubio, Marco [R-FL]	R · FL		Jun 20, 2017
Sen. Warren, Elizabeth [D-MA]	D · MA		Jun 20, 2017

Committee Activity

Committee	Chamber	Activity	Date
Health, Education, Labor, and Pensions Committee	Senate	Referred To	Jun 20, 2017

Subjects & Policy Tags

Policy Area:

Education

Related Bills

Bill	Relationship	Last Action
115 S 3584	Related bill	Oct 11, 2018: Read twice and referred to the Committee on Health, Education, Labor, and Pensions.
115 HR 6543	Related bill	Jul 26, 2018: Referred to the House Committee on Education and the Workforce.
115 HR 2949	Identical bill	Jun 20, 2017: Referred to the House Committee on Education and the Workforce.

Joint Consolidation Loan Separation Act

This bill amends the Higher Education Act of 1965 to allow two borrowers, who had previously received a joint consolidation loan for their student debt under the William D. Ford Federal Direct Loan Program, to submit a joint application to sever their consolidated loan. One borrower may submit a separate application in the event that the individual is experiencing domestic or economic abuse from the other individual borrower, or is unable to reasonably reach or access the loan information of the other borrower.

Actions Timeline

- **Jun 20, 2017:** Introduced in Senate
- **Jun 20, 2017:** Read twice and referred to the Committee on Health, Education, Labor, and Pensions.