

HR 927

Keeping All Students Safe Act

Congress: 114 (2015–2017, Ended)

Chamber: House

Policy Area: Education

Introduced: Feb 12, 2015

Current Status: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.

Latest Action: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education. (Apr 29, 2015)

Official Text: <https://www.congress.gov/bill/114th-congress/house-bill/927>

Sponsor

Name: Rep. Beyer, Donald S., Jr. [D-VA-8]

Party: Democratic • **State:** VA • **Chamber:** House

Cosponsors (42 total)

Cosponsor	Party / State	Role	Date Joined
Del. Sablan, Gregorio Kilili Camacho [D-MP-At Large]	D · MP		Feb 12, 2015
Rep. Cicilline, David N. [D-RI-1]	D · RI		Feb 12, 2015
Rep. Clark, Katherine M. [D-MA-5]	D · MA		Feb 12, 2015
Rep. Cohen, Steve [D-TN-9]	D · TN		Feb 12, 2015
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Rep. Maloney, Sean Patrick [D-NY-18]	D · NY		Feb 12, 2015
Rep. McGovern, James P. [D-MA-2]	D · MA		Feb 12, 2015
Rep. Napolitano, Grace F. [D-CA-32]	D · CA		Feb 12, 2015
Rep. Pingree, Chellie [D-ME-1]	D · ME		Feb 12, 2015
Rep. Rangel, Charles B. [D-NY-13]	D · NY		Feb 12, 2015
Rep. Schiff, Adam B. [D-CA-28]	D · CA		Feb 12, 2015
Rep. Scott, Robert C. "Bobby" [D-VA-3]	D · VA		Feb 12, 2015
Rep. Sires, Albio [D-NJ-8]	D · NJ		Feb 12, 2015
Rep. Slaughter, Louise McIntosh [D-NY-25]	D · NY		Feb 12, 2015
Rep. Takano, Mark [D-CA-41]	D · CA		Feb 12, 2015
Rep. Tonko, Paul [D-NY-20]	D · NY		Feb 12, 2015
Resident Commissioner Pierluisi, Pedro R. [D-PR-At Large]	D · PR		Feb 12, 2015
Rep. Jackson Lee, Sheila [D-TX-18]	D · TX		Feb 13, 2015
Rep. Crenshaw, Ander [R-FL-4]	R · FL		Feb 24, 2015
Rep. Grijalva, Raúl M. [D-AZ-3]	D · AZ		Feb 24, 2015
Rep. Kuster, Ann M. [D-NH-2]	D · NH		Feb 24, 2015
Rep. Lee, Barbara [D-CA-13]	D · CA		Feb 24, 2015
Rep. Price, David E. [D-NC-4]	D · NC		Feb 24, 2015
Rep. Esty, Elizabeth H. [D-CT-5]	D · CT		Feb 27, 2015
Rep. Hastings, Alcee L. [D-FL-20]	D · FL		Mar 23, 2015
Rep. Matsui, Doris O. [D-CA-6]	D · CA		Apr 13, 2015
Rep. Edwards, Donna F. [D-MD-4]	D · MD		Apr 16, 2015
Rep. Van Hollen, Chris [D-MD-8]	D · MD		Apr 21, 2015
Rep. Lujan Grisham, Michelle [D-NM-1]	D · NM		May 14, 2015
Rep. Chu, Judy [D-CA-27]	D · CA		Sep 8, 2015
Rep. Duckworth, Tammy [D-IL-8]	D · IL		Sep 17, 2015
Del. Norton, Eleanor Holmes [D-DC-At Large]	D · DC		Feb 1, 2016
Rep. Beatty, Joyce [D-OH-3]	D · OH		Feb 23, 2016
Rep. Norcross, Donald [D-NJ-1]	D · NJ		Apr 26, 2016

Cosponsor	Party / State	Role	Date Joined
Rep. McCollum, Betty [D-MN-4]	D · MN		Jun 8, 2016

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred to	Apr 29, 2015

Subjects & Policy Tags

Policy Area:

Education

Related Bills

Bill	Relationship	Last Action
114 HR 2268	Related bill	Nov 16, 2015: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.

Keeping All Students Safe Act

Directs the Department of Education (ED) to establish minimum standards that:

- prohibit elementary and secondary school personnel from managing any student by using any mechanical or chemical restraint, physical restraint or escort that restricts breathing, or aversive behavioral intervention that compromises student health and safety;
- prohibit such personnel from using physical restraint or seclusion, unless such measures are required to eliminate an imminent danger of physical injury to the student or others and certain precautions are taken;
- require states and local educational agencies (LEAs) to ensure that a sufficient number of school personnel receive state-approved crisis intervention training and certification in first aid and certain safe and effective student management techniques;
- prohibit physical restraint or seclusion from being written into a student's education plan, individual safety plan, behavioral plan, or individual education program as a planned intervention; and
- require schools to establish procedures to notify parents in a timely manner if physical restraint or seclusion is imposed on their child.

Authorizes ED to award grants to states and, through them, competitive subgrants to LEAs to: (1) establish, implement, and enforce policies and procedures to meet such standards; (2) improve their capacity to collect and analyze data related to physical restraint and seclusion; and (3) implement school-wide positive behavior supports.

Requires LEAs to allow private school personnel to participate, on an equitable basis, in activities supported by such grants and subgrants.

Directs ED to conduct a national assessment of this Act's effectiveness.

Gives Protection and Advocacy Systems the authorities and rights provided under the Developmental Disabilities Assistance and Bill of Rights Act of 2000 to investigate, monitor, and enforce this Act's protections for students.

Directs the Department of Health and Human Services (HHS) to establish standards for Head Start agencies that are consistent with the minimum standards for the management of elementary and secondary school students.

Authorizes ED to allocate funds to HHS to assist Head Start agencies in establishing, implementing, and enforcing policies and procedures to meet such standards.

Actions Timeline

- **Apr 29, 2015:** Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.
- **Feb 12, 2015:** Introduced in House
- **Feb 12, 2015:** Referred to the House Committee on Education and the Workforce.