

HR 860

FAFSA Fairness Act of 2015

Congress: 114 (2015–2017, Ended)

Chamber: House

Policy Area: Education

Introduced: Feb 11, 2015

Current Status: Referred to the Subcommittee on Higher Education and Workforce Training.

Latest Action: Referred to the Subcommittee on Higher Education and Workforce Training. (Apr 29, 2015)

Official Text: <https://www.congress.gov/bill/114th-congress/house-bill/860>

Sponsor

Name: Rep. Cummings, Elijah E. [D-MD-7]

Party: Democratic • **State:** MD • **Chamber:** House

Cosponsors (8 total)

Cosponsor	Party / State	Role	Date Joined
Rep. Cárdenas, Tony [D-CA-29]	D · CA		Feb 11, 2015
Rep. Cohen, Steve [D-TN-9]	D · TN		Feb 11, 2015
Rep. Ellison, Keith [D-MN-5]	D · MN		Feb 11, 2015
Rep. Meeks, Gregory W. [D-NY-5]	D · NY		Feb 11, 2015
Rep. Polis, Jared [D-CO-2]	D · CO		Feb 11, 2015
Rep. Rangel, Charles B. [D-NY-13]	D · NY		Feb 11, 2015
Rep. Wilson, Frederica S. [D-FL-24]	D · FL		Feb 11, 2015
Rep. Vargas, Juan [D-CA-51]	D · CA		Mar 2, 2015

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred to	Apr 29, 2015

Subjects & Policy Tags

Policy Area:

Education

Related Bills

No related bills are listed.

FAFSA Fairness Act of 2015

Amends title IV (Student Assistance) of the Higher Education Act of 1965 to require the Secretary of Education to disclose, on the form notifying students of their expected family contribution, the special circumstances under which students may qualify as independent for purposes of the determination regarding their need and eligibility for title IV assistance.

Allows students who may qualify as independent on the basis of those special circumstances to complete the Free Application for Federal Student Aid as independent students for purposes of the initial determination of their title IV assistance by a financial aid administrator at an institution of higher education to which they are applying.

Requires the financial aid administrators to: (1) provide those students with an initial determination regarding their title IV assistance in the same manner as, and by no later than the date that, they provide other independent students with that determination; and (2) use, in making a final determination regarding that assistance, the discretion provided to them under title IV to verify whether such students meet the special circumstances to qualify as independent students.

Actions Timeline

- **Apr 29, 2015:** Referred to the Subcommittee on Higher Education and Workforce Training.
- **Feb 11, 2015:** Introduced in House
- **Feb 11, 2015:** Referred to the House Committee on Education and the Workforce.