

HR 833

Diverse Teachers Recruitment Act of 2015

Congress: 114 (2015–2017, Ended)

Chamber: House

Policy Area: Education

Introduced: Feb 10, 2015

Current Status: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.

Latest Action: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education. (Apr 29, 2015)

Official Text: <https://www.congress.gov/bill/114th-congress/house-bill/833>

Sponsor

Name: Rep. Davis, Susan A. [D-CA-53]

Party: Democratic • State: CA • Chamber: House

Cosponsors (4 total)

| Cosponsor | Party / State | Role | Date Joined |
|----------------------------------|---------------|------|-------------|
| Rep. Edwards, Donna F. [D-MD-4] | D · MD | | Nov 4, 2015 |
| Rep. Grijalva, Raúl M. [D-AZ-3] | D · AZ | | Nov 4, 2015 |
| Rep. Honda, Michael M. [D-CA-17] | D · CA | | Nov 4, 2015 |
| Rep. Castor, Kathy [D-FL-14] | D · FL | | Nov 5, 2015 |

Committee Activity

| Committee | Chamber | Activity | Date |
|-----------------------------------|---------|-------------|--------------|
| Education and Workforce Committee | House | Referred to | Apr 29, 2015 |

Subjects & Policy Tags

Policy Area:

Education

Related Bills

No related bills are listed.

Diverse Teachers Recruitment Act of 2015

Amends the Elementary and Secondary Education Act of 1965 to direct the Secretary of Education to award competitive matching grants to local educational agencies (LEAs) or nonprofits, educational service agencies, institutions of higher education, or states that enter into partnerships with such LEAs to: (1) recruit individuals from underrepresented groups as public elementary and secondary school teachers, and (2) provide training and retention incentives to public elementary and secondary school teachers.

Prohibits grants to applicants that do not serve schools that have difficulty recruiting, training, and retaining individuals from underrepresented groups as teachers.

Gives priority to applicants that serve the most high-need schools and those that serve schools with high concentrations of poor, minority, disabled, or limited English proficient students.

Requires the Secretary to evaluate the success of the grantees and compile a database of best practices for recruiting, training, and retaining individuals from underrepresented groups as public elementary and secondary school teachers.

Actions Timeline

- **Apr 29, 2015:** Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.
- **Feb 10, 2015:** Introduced in House
- **Feb 10, 2015:** Referred to the House Committee on Education and the Workforce.