

HRES 82

Calling on schools and State and local educational agencies to recognize that dyslexia has significant educational implications that must be addressed.

Congress: 114 (2015–2017, Ended)

Chamber: House

Policy Area: Education

Introduced: Feb 3, 2015

Current Status: Referred to the House Committee on Education and the Workforce.

Latest Action: Referred to the House Committee on Education and the Workforce. (Feb 3, 2015)

Official Text: <https://www.congress.gov/bill/114th-congress/house-resolution/82>

Sponsor

Name: Rep. Palazzo, Steven M. [R-MS-4]

Party: Republican • **State:** MS • **Chamber:** House

Cosponsors (8 total)

Cosponsor	Party / State	Role	Date Joined
Rep. Barletta, Lou [R-PA-11]	R · PA		Apr 23, 2015
Rep. Kilmer, Derek [D-WA-6]	D · WA		May 12, 2015
Rep. Webster, Daniel [R-FL-10]	R · FL		Jun 24, 2015
Rep. Cicilline, David N. [D-RI-1]	D · RI		Jul 22, 2015
Rep. Courtney, Joe [D-CT-2]	D · CT		Jul 22, 2015
Rep. Esty, Elizabeth H. [D-CT-5]	D · CT		Jul 22, 2015
Rep. Napolitano, Grace F. [D-CA-32]	D · CA		Sep 17, 2015
Rep. Brooks, Susan W. [R-IN-5]	R · IN		Nov 2, 2015

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred To	Feb 3, 2015

Subjects & Policy Tags

Policy Area:

Education

Related Bills

Bill	Relationship	Last Action
114 SRES 576	Related bill	Sep 26, 2016: Submitted in the Senate, considered, and agreed to without amendment and with a preamble by Unanimous Consent. (consideration: CR S6089; text as passed Senate: CR S6083-6084)
114 SRES 275	Related bill	Oct 7, 2015: Resolution agreed to in Senate without amendment and with a preamble by Unanimous Consent.

Calls on schools and state and local educational agencies to recognize that dyslexia has significant educational implications that must be addressed.

Actions Timeline

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