

HRES 82

Calling on schools and State and local educational agencies to recognize that dyslexia has significant educational implications that must be addressed.

Congress: 114 (2015–2017, Ended)

Chamber: House

Policy Area: Education

Introduced: Feb 3, 2015

Current Status: Referred to the House Committee on Education and the Workforce.

Latest Action: Referred to the House Committee on Education and the Workforce. (Feb 3, 2015)

Official Text: <https://www.congress.gov/bill/114th-congress/house-resolution/82>

Sponsor

Name: Rep. Palazzo, Steven M. [R-MS-4]

Party: Republican • **State:** MS • **Chamber:** House

Cosponsors (8 total)

Cosponsor	Party / State	Role	Date Joined
Rep. Barletta, Lou [R-PA-11]	R · PA		Apr 23, 2015
Rep. Kilmer, Derek [D-WA-6]	D · WA		May 12, 2015
Rep. Webster, Daniel [R-FL-10]	R · FL		Jun 24, 2015
Rep. Cicilline, David N. [D-RI-1]	D · RI		Jul 22, 2015
Rep. Courtney, Joe [D-CT-2]	D · CT		Jul 22, 2015
Rep. Esty, Elizabeth H. [D-CT-5]	D · CT		Jul 22, 2015
Rep. Napolitano, Grace F. [D-CA-32]	D · CA		Sep 17, 2015
Rep. Brooks, Susan W. [R-IN-5]	R · IN		Nov 2, 2015

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred To	Feb 3, 2015

Subjects & Policy Tags

Policy Area:

Education

Related Bills

Bill	Relationship	Last Action
114 SRES 576	Related bill	Sep 26, 2016: Submitted in the Senate, considered, and agreed to without amendment and with a preamble by Unanimous Consent. (consideration: CR S6089; text as passed Senate: CR S6083-6084)
114 SRES 275	Related bill	Oct 7, 2015: Resolution agreed to in Senate without amendment and with a preamble by Unanimous Consent.

Summary (as of Feb 3, 2015)

Calls on schools and state and local educational agencies to recognize that dyslexia has significant educational implications that must be addressed.

Actions Timeline

- **Feb 3, 2015:** Introduced in House
- **Feb 3, 2015:** Referred to the House Committee on Education and the Workforce.