

HR 794

STEM Master Teacher Corps Act of 2015

Congress: 114 (2015–2017, Ended)

Chamber: House

Policy Area: Education

Introduced: Feb 5, 2015

Current Status: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.

Latest Action: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education. (Apr 29, 2015)

Official Text: <https://www.congress.gov/bill/114th-congress/house-bill/794>

Sponsor

Name: Rep. Honda, Michael M. [D-CA-17]

Party: Democratic • **State:** CA • **Chamber:** House

Cosponsors (7 total)

Cosponsor	Party / State	Role	Date Joined
Rep. Chu, Judy [D-CA-27]	D · CA		Feb 5, 2015
Rep. Swalwell, Eric [D-CA-15]	D · CA		Feb 5, 2015
Rep. Grijalva, Raúl M. [D-AZ-3]	D · AZ		Feb 10, 2015
Rep. Rangel, Charles B. [D-NY-13]	D · NY		Feb 10, 2015
Rep. Roybal-Allard, Lucille [D-CA-40]	D · CA		Feb 10, 2015
Rep. Cárdenas, Tony [D-CA-29]	D · CA		Feb 11, 2015
Rep. Kennedy, Joseph P., III [D-MA-4]	D · MA		Jun 10, 2015

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred to	Apr 29, 2015

Subjects & Policy Tags

Policy Area:

Education

Related Bills

Bill	Relationship	Last Action
114 S 402	Identical bill	Feb 5, 2015: Read twice and referred to the Committee on Health, Education, Labor, and Pensions.

STEM Master Teacher Corps Act of 2015

Amends the Elementary and Secondary Education Act of 1965 to direct the Secretary of Education to award competitive matching grants to consortia of local educational agencies (LEAs) or states, acting in partnership with institutions of higher education or nonprofit organizations to establish a STEM (science, technology, engineering, and mathematics) Master Teacher Corps program.

Requires grantees to:

- select exemplary elementary and secondary school STEM teachers for membership in the STEM Master Teacher Corps;
- provide those teachers with compensation that supplements their base salaries, with higher compensation going to those teaching at high-need public schools;
- provide, and track the effectiveness of, research-based training for Corps members;
- provide discretionary resources for Corps members at high-need schools to use;
- help coordinate instructional leadership and mentoring roles for Corps members; and
- facilitate efforts by Corps members to inform STEM education policy at the national, state, and local levels.

Gives grant priority to applicants that intend to include: (1) large numbers of teachers in the STEM Master Teacher Corps; and (2) rural schools, particularly high-need rural schools, in the area they serve.

Requires grantees to ensure that at least 75% of their STEM Master Teacher Corps are teachers at high-need schools.

Directs the Secretary, acting through the Director of the Institute of Education Sciences, to: (1) evaluate the STEM Master Teacher Corps program; (2) identify optimal strategies for designing and advancing such program; and (3) identify best practices for developing, supporting, and retaining STEM teachers based on lessons learned from the program.

Actions Timeline

- **Apr 29, 2015:** Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.
- **Feb 5, 2015:** Introduced in House
- **Feb 5, 2015:** Referred to the House Committee on Education and the Workforce.