

HR 718

Supporting Community Schools Act of 2015

Congress: 114 (2015–2017, Ended)

Chamber: House

Policy Area: Education

Introduced: Feb 4, 2015

Current Status: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.

Latest Action: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education. (Apr 29, 2015)

Official Text: <https://www.congress.gov/bill/114th-congress/house-bill/718>

Sponsor

Name: Rep. Honda, Michael M. [D-CA-17]

Party: Democratic • State: CA • Chamber: House

Cosponsors (8 total)

Cosponsor	Party / State	Role	Date Joined
Del. Norton, Eleanor Holmes [D-DC-At Large]	D · DC		Feb 4, 2015
Rep. Cartwright, Matt [D-PA-17]	D · PA		Feb 4, 2015
Rep. Cohen, Steve [D-TN-9]	D · TN		Feb 4, 2015
Rep. Lowenthal, Alan S. [D-CA-47]	D · CA		Feb 4, 2015
Rep. Grijalva, Raúl M. [D-AZ-3]	D · AZ		Feb 10, 2015
Rep. Loebsack, David [D-IA-2]	D · IA		Feb 10, 2015
Rep. Chu, Judy [D-CA-27]	D · CA		Feb 24, 2015
Rep. Van Hollen, Chris [D-MD-8]	D · MD		Oct 23, 2015

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred to	Apr 29, 2015

Subjects & Policy Tags

Policy Area:

Education

Related Bills

No related bills are listed.

Supporting Community Schools Act of 2015

Amends part A of title I of the Elementary and Secondary Education Act of 1965 (ESEA) to authorize local educational agencies (LEAs) to use school improvement funds to transform schools identified as needing improvement, corrective action, or restructuring into community schools. (Schools are identified as needing improvement, corrective action, or restructuring when they fail to make adequate yearly progress [AYP] toward state academic performance standards.)

Defines a "community school" as a public elementary or secondary school that partners with community-based entities, both public and private, to address students' academic, health, and developmental needs while also serving as a community center that provides or hosts relevant community services.

Requires such schools to be based on research into successful practices in: (1) improving student achievement or growth, (2) closing achievement gaps between groups of students, and (3) increasing student attendance and graduation rates.

Authorizes LEAs to use funds under part D (Prevention and Intervention Programs for Children and Youth Who Are Neglected, Delinquent, or At-Risk) of title I of the ESEA to fund a community school coordinator who will support their community schools.

Actions Timeline

- **Apr 29, 2015:** Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.
- **Feb 4, 2015:** Introduced in House
- **Feb 4, 2015:** Referred to the House Committee on Education and the Workforce.