

HR 717

All Students Count Act of 2015

Congress: 114 (2015–2017, Ended)

Chamber: House

Policy Area: Education

Introduced: Feb 4, 2015

Current Status: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.

Latest Action: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education. (Apr 29, 2015)

Official Text: <https://www.congress.gov/bill/114th-congress/house-bill/717>

Sponsor

Name: Rep. Honda, Michael M. [D-CA-17]

Party: Democratic • State: CA • Chamber: House

Cosponsors (16 total)

Cosponsor	Party / State	Role	Date Joined
Del. Sablan, Gregorio Kilili Camacho [D-MP-At Large]	D · MP		Feb 4, 2015
Rep. Chu, Judy [D-CA-27]	D · CA		Feb 4, 2015
Rep. Clarke, Yvette D. [D-NY-9]	D · NY		Feb 4, 2015
Rep. Lee, Barbara [D-CA-13]	D · CA		Feb 4, 2015
Rep. Roybal-Allard, Lucille [D-CA-40]	D · CA		Feb 4, 2015
Rep. Schiff, Adam B. [D-CA-28]	D · CA		Feb 4, 2015
Rep. Speier, Jackie [D-CA-14]	D · CA		Feb 4, 2015
Rep. Takano, Mark [D-CA-41]	D · CA		Feb 4, 2015
Del. Bordallo, Madeleine Z. [D-GU-At Large]	D · GU		Feb 10, 2015
Rep. Matsui, Doris O. [D-CA-6]	D · CA		Feb 10, 2015
Rep. Takai, Mark [D-HI-1]	D · HI		Feb 10, 2015
Rep. Lieu, Ted [D-CA-33]	D · CA		Feb 24, 2015
Rep. Watson Coleman, Bonnie [D-NJ-12]	D · NJ		Feb 24, 2015
Rep. Vargas, Juan [D-CA-51]	D · CA		Feb 26, 2015
Rep. Duckworth, Tammy [D-IL-8]	D · IL		Apr 22, 2015
Rep. Scott, Robert C. "Bobby" [D-VA-3]	D · VA		Apr 28, 2015

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred to	Apr 29, 2015

Subjects & Policy Tags

Policy Area:

Education

Related Bills

Bill	Relationship	Last Action
114 S 389	Identical bill	Feb 5, 2015: Read twice and referred to the Committee on Health, Education, Labor, and Pensions.

Summary (as of Feb 4, 2015)

All Students Count Act of 2015

Amends the Elementary and Secondary Education Act of 1965 to require information on the annual state report cards on student achievement at each proficiency level to be disaggregated by the same major racial groups as the decennial census of the population. (Currently, that information is to be disaggregated by race, but the racial groups are not specified.)

Requires the proficiency information which is disaggregated by such racial groups and by ethnicity, gender, disability status, migrant status, and status as economically disadvantaged to be cross-tabulated across all of those subgroups by gender and by disability.

Provides that such disaggregation and cross-tabulation shall not be required when the number of students in a subgroup is insufficient to yield statistically reliable information or the results would reveal personally identifiable information about an individual student.

Actions Timeline

- **Apr 29, 2015:** Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.
- **Feb 4, 2015:** Introduced in House
- **Feb 4, 2015:** Referred to the House Committee on Education and the Workforce.