

S 645

Prepare All Kids Act of 2015

Congress: 114 (2015–2017, Ended)

Chamber: Senate

Policy Area: Education

Introduced: Mar 3, 2015

Current Status: Read twice and referred to the Committee on Health, Education, Labor, and Pensions.

Latest Action: Read twice and referred to the Committee on Health, Education, Labor, and Pensions. (Mar 3, 2015)

Official Text: <https://www.congress.gov/bill/114th-congress/senate-bill/645>

Sponsor

Name: Sen. Casey, Robert P., Jr. [D-PA]

Party: Democratic • **State:** PA • **Chamber:** Senate

Cosponsors

No cosponsors are listed for this bill.

Committee Activity

Committee	Chamber	Activity	Date
Health, Education, Labor, and Pensions Committee	Senate	Referred To	Mar 3, 2015

Subjects & Policy Tags

Policy Area:

Education

Related Bills

Bill	Relationship	Last Action
114 HR 6264	Related bill	Sep 28, 2016: Referred to the House Committee on Education and the Workforce.

Prepare All Kids Act of 2015

Amends the Elementary and Secondary Education Act of 1965 to require the Secretary of Education to establish a Prekindergarten Incentive Fund from which matching grants shall be awarded to states and, through them, subgrants to qualified prekindergarten providers to establish, expand, or enhance voluntary high quality full-day prekindergarten programs serving children ages three through five.

Directs state grantees to set aside: (1) at least 15% of their grant for quality early childhood development programs for children from birth through age three, and (2) at least 10% of their grant to extend the hours of early childhood development programs to create extended day and year programs.

Requires prekindergarten subgrantees to: (1) maintain a maximum class size of 20 children, with at least 1 prekindergarten teacher per classroom; and (2) ensure that the ratio of children to prekindergarten teachers and teacher aides does not exceed 10 to 1.

Prohibits the use of program funds for assessments of children in prekindergarten or early childhood development programs if: (1) the assessments are used to reward or sanction individual children, teachers, programs, or schools; or (2) a single assessment is used as the primary or sole method for assessing program effectiveness.

Actions Timeline

- **Mar 3, 2015:** Introduced in Senate
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