

S 643

Continuum of Learning Act of 2015

Congress: 114 (2015–2017, Ended)

Chamber: Senate

Policy Area: Education

Introduced: Mar 3, 2015

Current Status: Read twice and referred to the Committee on Health, Education, Labor, and Pensions.

Latest Action: Read twice and referred to the Committee on Health, Education, Labor, and Pensions. (Mar 3, 2015)

Official Text: <https://www.congress.gov/bill/114th-congress/senate-bill/643>

Sponsor

Name: Sen. Casey, Robert P., Jr. [D-PA]

Party: Democratic • State: PA • Chamber: Senate

Cosponsors (1 total)

Cosponsor	Party / State	Role	Date Joined
Sen. Hirono, Mazie K. [D-HI]	D · HI		Mar 3, 2015

Committee Activity

Committee	Chamber	Activity	Date
Health, Education, Labor, and Pensions Committee	Senate	Referred To	Mar 3, 2015

Subjects & Policy Tags

Policy Area:

Education

Related Bills

No related bills are listed.

Continuum of Learning Act of 2015

Amends the Elementary and Secondary Education Act of 1965 (ESEA) to coordinate school improvement and professional development activities with early childhood development and education programs.

Amends the school improvement program under part A of title I of the ESEA to require states to create or revise early learning guidelines for preschool age children and early learning standards for children in kindergarten through grade three.

Requires the guidelines and standards to be developmentally appropriate and cover all domains of child development and learning.

Requires states to encourage local educational agencies (LEAs) and elementary schools to use school improvement funds to offer early childhood education programs from birth to school entry.

Requires LEAs to: (1) ensure, to the extent feasible, starting with the 2017-2018 school year, that teachers placed in the early elementary school grades have a specialized early childhood education teaching license, credential, or endorsement; and (2) work with early childhood education programs to establish a continuity of curricular objectives and developmental expectations that support children's transition to school.

Limits the use of child assessments for children from birth through grade two.

Amends part A (Teacher and Principal Training and Recruiting Fund) of title II of the ESEA to require states to incorporate knowledge regarding early childhood development and learning into teacher and principal certification or licensing requirements.

Requires professional development activities to include: (1) training in early child development and learning, and (2) joint training for elementary school staff and early childhood education program staff.

Actions Timeline

- **Mar 3, 2015:** Introduced in Senate
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