

HR 6264

Prepare All Kids Act of 2016

Congress: 114 (2015–2017, Ended)

Chamber: House

Policy Area: Education

Introduced: Sep 28, 2016

Current Status: Referred to the House Committee on Education and the Workforce.

Latest Action: Referred to the House Committee on Education and the Workforce. (Sep 28, 2016)

Official Text: <https://www.congress.gov/bill/114th-congress/house-bill/6264>

Sponsor

Name: Rep. Maloney, Carolyn B. [D-NY-12]

Party: Democratic • **State:** NY • **Chamber:** House

Cosponsors

No cosponsors are listed for this bill.

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred To	Sep 28, 2016

Subjects & Policy Tags

Policy Area:

Education

Related Bills

Bill	Relationship	Last Action
114 S 645	Related bill	Mar 3, 2015: Read twice and referred to the Committee on Health, Education, Labor, and Pensions.

Prepare All Kids Act of 2016

This bill amends the Elementary and Secondary Education Act of 1965 to require the Department of Education to establish a Prekindergarten Incentive Fund from which matching grants shall be awarded to states and, through them, subgrants to qualified prekindergarten providers for the establishment, expansion, or enhancement of voluntary, high-quality, full-day prekindergarten programs serving children ages three through five.

State grantees shall set aside specified portions of grant funds: (1) for quality early childhood development programs for children from birth through age three, and (2) to extend the hours of early childhood development programs to create extended day and year programs.

Prekindergarten subgrantees must: (1) maintain a maximum class size of 20 children, with at least 1 prekindergarten teacher per classroom; and (2) ensure that the ratio of children to prekindergarten teachers and teacher aides does not exceed 10 to 1.

Program funds may not be used for assessments of children in prekindergarten or early childhood development programs if: (1) the assessments are used to reward or sanction individual children, teachers, programs, or schools; or (2) a single assessment is used as the primary or sole method for assessing program effectiveness.

Actions Timeline

- **Sep 28, 2016:** Introduced in House
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