

HR 6203

P3 Act

Congress: 114 (2015–2017, Ended)

Chamber: House

Policy Area: Education

Introduced: Sep 28, 2016

Current Status: Referred to the House Committee on Education and the Workforce.

Latest Action: Referred to the House Committee on Education and the Workforce. (Sep 28, 2016)

Official Text: <https://www.congress.gov/bill/114th-congress/house-bill/6203>

Sponsor

Name: Rep. Foster, Bill [D-IL-11]

Party: Democratic • **State:** IL • **Chamber:** House

Cosponsors (7 total)

Cosponsor	Party / State	Role	Date Joined
Rep. Castor, Kathy [D-FL-14]	D · FL		Sep 28, 2016
Rep. Edwards, Donna F. [D-MD-4]	D · MD		Sep 28, 2016
Rep. Honda, Michael M. [D-CA-17]	D · CA		Sep 28, 2016
Rep. Polis, Jared [D-CO-2]	D · CO		Sep 28, 2016
Rep. Ryan, Tim [D-OH-13]	D · OH		Sep 28, 2016
Rep. Scott, David [D-GA-13]	D · GA		Sep 28, 2016
Rep. Swalwell, Eric [D-CA-15]	D · CA		Sep 28, 2016

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred To	Sep 28, 2016

Subjects & Policy Tags

Policy Area:

Education

Related Bills

No related bills are listed.

Partnerships for Progress and Prosperity Act or the P3 Act

This bill requires the Department of Education (ED) to award grants to local educational agencies (LEAs) and institutions of higher education for the improvement of students' education in science, technology, engineering, and mathematics (STEM).

Each grantee shall partner with an employer in a STEM field to:

- assist students in obtaining internships or apprenticeships,
- develop STEM coursework curricula and metrics,
- carry out dual-credit courses,
- provide tutoring and mentoring,
- enable students and teachers to attend STEM events outside of the classroom,
- provide after-school and summer STEM programs, and
- purchase educational materials or equipment to facilitate STEM instruction.

In awarding grants under the program, ED shall give special consideration to applicants that:

- promote in-classroom engagement between STEM professionals and students;
- use technology-based materials and content;
- pair mentors and tutors with students struggling to meet curriculum benchmarks;
- in the case of LEA applicants, serve schools in which most students are eligible for free or reduced-price lunch; and
- propose to use grant funds to target interventions for populations that are traditionally underrepresented in STEM fields.

Each grantee shall provide matching funds equal to 50% of the grant amount.

Actions Timeline

- **Sep 28, 2016:** Introduced in House
- **Sep 28, 2016:** Referred to the House Committee on Education and the Workforce.