

HR 6064

Partnerships for the Future Act of 2016

Congress: 114 (2015–2017, Ended)

Chamber: House

Policy Area: Labor and Employment

Introduced: Sep 15, 2016

Current Status: Referred to the House Committee on Education and the Workforce.

Latest Action: Referred to the House Committee on Education and the Workforce. (Sep 15, 2016)

Official Text: <https://www.congress.gov/bill/114th-congress/house-bill/6064>

Sponsor

Name: Rep. Veasey, Marc A. [D-TX-33]

Party: Democratic • **State:** TX • **Chamber:** House

Cosponsors

No cosponsors are listed for this bill.

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred To	Sep 15, 2016

Subjects & Policy Tags

Policy Area:

Labor and Employment

Related Bills

Bill	Relationship	Last Action
114 HR 3862	Related bill	Mar 23, 2016: Referred to the Subcommittee on Higher Education and Workforce Training.
114 S 2222	Related bill	Oct 29, 2015: Read twice and referred to the Committee on Health, Education, Labor, and Pensions.

Partnerships for the Future Act of 2016

This bill directs the Department of Labor to establish a competitive grant pilot program to award grants to eligible entities for developing, offering, improving, or providing science, technology, education, and mathematics (STEM) education or career training programs for workers.

"Eligible entity" means one of the following in partnership with employers or an association of employers:

- a junior or community college;
- a postsecondary vocational institution;
- a four-year public institution of higher education that offers two-year degrees, will use provided funds for activities at the certificate and associate degree levels, and is not reasonably close to a community college;
- a tribal college or university;
- at Labor's discretion, a private, not-for-profit, two-year institution of higher education in a specified U.S. territory or possession; or
- a consortium of any such entities.

An eligible entity may partner with an adult education provider or institution of higher education, an entity with a demonstrated record of successfully meeting student and family needs, or a joint labor-management partnership.

The bill sets forth criteria and priorities for awarding grants.

Grants shall be used for:

- the development, offering, improvement, or provision of STEM academic programs or training programs that provide relevant job training for skilled occupations that will meet the needs of employers in in-demand industry sectors;
- the development and implementation of policies and programs to expand opportunities for students to earn a recognized postsecondary STEM credential or degree in such sectors and in-demand occupations;
- the creation of workforce programs that provide a sequence of education and occupational training that leads to a recognized postsecondary STEM credential or degree; and/or
- the support of regional or national in-demand industry sectors to develop skills consortia that will identify pressing workforce needs and develop solutions.

Actions Timeline

- **Sep 15, 2016:** Introduced in House
- **Sep 15, 2016:** Referred to the House Committee on Education and the Workforce.