

HR 5738

Stronger Together School Diversity Act of 2016

Congress: 114 (2015–2017, Ended)

Chamber: House

Policy Area: Education

Introduced: Jul 12, 2016

Current Status: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.

Latest Action: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education. (Sep 19, 2016)

Official Text: <https://www.congress.gov/bill/114th-congress/house-bill/5738>

Sponsor

Name: Rep. Fudge, Marcia L. [D-OH-11]

Party: Democratic • **State:** OH • **Chamber:** House

Cosponsors (7 total)

Cosponsor	Party / State	Role	Date Joined
Rep. Scott, Robert C. "Bobby" [D-VA-3]	D · VA		Jul 12, 2016
Rep. DeLauro, Rosa L. [D-CT-3]	D · CT		Nov 17, 2016
Rep. Grijalva, Raúl M. [D-AZ-3]	D · AZ		Nov 17, 2016
Rep. Lee, Barbara [D-CA-13]	D · CA		Nov 17, 2016
Rep. Bonamici, Suzanne [D-OR-1]	D · OR		Dec 8, 2016
Rep. Gallego, Ruben [D-AZ-7]	D · AZ		Dec 12, 2016
Rep. Yarmuth, John A. [D-KY-3]	D · KY		Dec 12, 2016

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred to	Sep 19, 2016

Subjects & Policy Tags

Policy Area:

Education

Related Bills

Bill	Relationship	Last Action
114 S 3168	Identical bill	Jul 12, 2016: Read twice and referred to the Committee on Health, Education, Labor, and Pensions.

Stronger Together School Diversity Act of 2016

This bill amends the Elementary and Secondary Education Act of 1965 to establish the Stronger Together Program, through which the Department of Education (ED) shall award competitive grants for the development or implementation of plans to improve diversity or eliminate socioeconomic or racial isolation in public schools and publicly funded early education programs. The grants are available to local educational agencies, a consortium of such agencies, educational service agencies, or other regional educational authorities that have significant achievement gaps and socioeconomic or racial segregation within or across the school districts served by the entity.

ED may give priority to an eligible entity that proposes to use funds to support a program that extends beyond one local educational agency.

Each recipient of an implementation grant shall implement a high-quality plan that includes:

- a comprehensive set of strategies designed to improve academic outcomes by increasing diversity,
- evidence of strong family and community support for these strategies,
- ambitious but achievable goals to increase diversity over the grant period,
- collection and analysis of data to provide transparency and support continuous improvement throughout the grant period, and
- a rigorous evaluation of the proposed project's effectiveness.

ED shall establish performance measures to track the progress of each grant recipient.

Actions Timeline

- **Sep 19, 2016:** Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.
- **Jul 12, 2016:** Introduced in House
- **Jul 12, 2016:** Referred to the House Committee on Education and the Workforce.