

HR 5682

Patsy T. Mink Gender Equity in Education Act of 2016

Congress: 114 (2015–2017, Ended)

Chamber: House

Policy Area: Civil Rights and Liberties, Minority Issues

Introduced: Jul 7, 2016

Current Status: Referred to the House Committee on Education and the Workforce.

Latest Action: Referred to the House Committee on Education and the Workforce. (Jul 7, 2016)

Official Text: <https://www.congress.gov/bill/114th-congress/house-bill/5682>

Sponsor

Name: Rep. Slaughter, Louise McIntosh [D-NY-25]

Party: Democratic • **State:** NY • **Chamber:** House

Cosponsors (14 total)

Cosponsor	Party / State	Role	Date Joined
Del. Norton, Eleanor Holmes [D-DC-At Large]	D · DC		Jul 13, 2016
Rep. Takai, Mark [D-HI-1]	D · HI		Jul 13, 2016
Rep. Brown, Corrine [D-FL-5]	D · FL		Jul 14, 2016
Rep. Edwards, Donna F. [D-MD-4]	D · MD		Jul 14, 2016
Rep. Lee, Barbara [D-CA-13]	D · CA		Jul 14, 2016
Rep. Pascrell, Bill, Jr. [D-NJ-9]	D · NJ		Jul 14, 2016
Rep. Watson Coleman, Bonnie [D-NJ-12]	D · NJ		Jul 14, 2016
Rep. Hastings, Alcee L. [D-FL-20]	D · FL		Jul 18, 2016
Rep. Schakowsky, Janice D. [D-IL-9]	D · IL		Jul 18, 2016
Rep. Beatty, Joyce [D-OH-3]	D · OH		Sep 6, 2016
Rep. Lofgren, Zoe [D-CA-19]	D · CA		Sep 12, 2016
Rep. McNerney, Jerry [D-CA-9]	D · CA		Sep 15, 2016
Rep. Huffman, Jared [D-CA-2]	D · CA		Sep 21, 2016
Rep. Pingree, Chellie [D-ME-1]	D · ME		Nov 16, 2016

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred To	Jul 7, 2016

Subjects & Policy Tags

Policy Area:

Civil Rights and Liberties, Minority Issues

Related Bills

Bill	Relationship	Last Action
114 S 3147	Identical bill	Jul 7, 2016: Read twice and referred to the Committee on Health, Education, Labor, and Pensions.

Summary (as of Jul 7, 2016)

Patsy T. Mink Gender Equity in Education Act of 2016

This bill requires the Department of Education (ED) to establish an Office for Gender Equity to support state and local educational agencies, institutions of higher education, and elementary and secondary schools in fully implementing title IX of the Education Amendments of 1972, which prohibits discrimination on the basis of sex in federally funded education programs or activities. The office may provide grants and perform activities to reduce or prevent discrimination, bias, harassment, or violence based on actual or perceived sex, sexual orientation, gender, gender identity, pregnancy, childbirth, or related medical conditions or stereotypes in all areas of education.

The office must: (1) provide technical assistance and annual training to title IX coordinators, and (2) develop a handbook for conducting self-evaluations of title IX compliance. The training must address "compound discrimination" (defined as discrimination based on sex and other characteristics, including race, ethnicity, national origin, disability status, religion, or age).

The office may award grants to educational entities and partnerships to:

- train students, teachers, faculty, and personnel;
- increase campus resources, facilities, and course offerings;
- support title IX coordinators in performing outreach, advocacy, and education;
- identify patterns or systemic problems in title IX compliance;
- strengthen prevention education and awareness programs;
- conduct campus climate and victimization surveys;
- identify gender inequities; and
- improve data collection and reporting of gender equity indicators from academic assessments, civil rights data, campus data, employment data, attendance and absenteeism data, or title IX coordinator-to-student ratios.

ED must coordinate with the Institute of Education Sciences and other federal offices and entities to investigate, identify, and disseminate best practices to: (1) reduce and prevent sex stereotyping, bias, and discrimination in curricula and educational materials; (2) address sex-based harassment and violence on campuses; (3) develop counseling and career guidance training; (4) mitigate implicit bias in teaching and discipline; and (5) address the needs of students who face compound discrimination.

Actions Timeline

- **Jul 7, 2016:** Introduced in House
- **Jul 7, 2016:** Referred to the House Committee on Education and the Workforce.