

HR 5587

Strengthening Career and Technical Education for the 21st Century Act

Congress: 114 (2015–2017, Ended)

Chamber: House

Policy Area: Labor and Employment

Introduced: Jun 28, 2016

Current Status: Received in the Senate.

Latest Action: Received in the Senate. (Sep 14, 2016)

Official Text: <https://www.congress.gov/bill/114th-congress/house-bill/5587>

Sponsor

Name: Rep. Thompson, Glenn [R-PA-5]

Party: Republican • **State:** PA • **Chamber:** House

Cosponsors (29 total)

Cosponsor	Party / State	Role	Date Joined
Rep. Byrne, Bradley [R-AL-1]	R · AL		Jun 28, 2016
Rep. Clark, Katherine M. [D-MA-5]	D · MA		Jun 28, 2016
Rep. Curbelo, Carlos [R-FL-26]	R · FL		Jun 28, 2016
Rep. Langevin, James R. [D-RI-2]	D · RI		Jun 28, 2016
Rep. Nolan, Richard M. [D-MN-8]	D · MN		Jun 28, 2016
Rep. Bishop, Mike [R-MI-8]	R · MI		Jul 6, 2016
Rep. Bonamici, Suzanne [D-OR-1]	D · OR		Jul 6, 2016
Rep. Carter, Earl L. "Buddy" [R-GA-1]	R · GA		Jul 6, 2016
Rep. DeSaulnier, Mark [D-CA-11]	D · CA		Jul 6, 2016
Rep. Kline, John [R-MN-2]	R · MN		Jul 6, 2016
Rep. Messer, Luke [R-IN-6]	R · IN		Jul 6, 2016
Rep. Roe, David P. [R-TN-1]	R · TN		Jul 6, 2016
Rep. Scott, Robert C. "Bobby" [D-VA-3]	D · VA		Jul 6, 2016
Rep. Thompson, Mike [D-CA-5]	D · CA		Jul 6, 2016
Rep. Stefanik, Elise M. [R-NY-21]	R · NY		Jul 7, 2016
Rep. Huffman, Jared [D-CA-2]	D · CA		Jul 12, 2016
Rep. Kennedy, Joseph P., III [D-MA-4]	D · MA		Jul 12, 2016
Rep. Foxx, Virginia [R-NC-5]	R · NC		Jul 13, 2016
Rep. Ashford, Brad [D-NE-2]	D · NE		Jul 14, 2016
Rep. Cook, Paul [R-CA-8]	R · CA		Jul 14, 2016
Rep. Barletta, Lou [R-PA-11]	R · PA		Sep 6, 2016
Rep. Heck, Joseph J. [R-NV-3]	R · NV		Sep 6, 2016
Rep. Issa, Darrell E. [R-CA-49]	R · CA		Sep 6, 2016
Rep. McGovern, James P. [D-MA-2]	D · MA		Sep 6, 2016
Rep. Wilson, Joe [R-SC-2]	R · SC		Sep 6, 2016
Rep. Peters, Scott H. [D-CA-52]	D · CA		Sep 7, 2016
Rep. Scott, David [D-GA-13]	D · GA		Sep 7, 2016
Rep. Costello, Ryan A. [R-PA-6]	R · PA		Sep 8, 2016
Rep. Roby, Martha [R-AL-2]	R · AL		Sep 8, 2016

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Reported By	Sep 8, 2016

Subjects & Policy Tags

Policy Area:

Labor and Employment

Related Bills

Bill	Relationship	Last Action
114 S 3344	Related bill	Sep 15, 2016: Read twice and referred to the Committee on Health, Education, Labor, and Pensions.

Strengthening Career and Technical Education for the 21st Century Act

This bill reauthorizes through FY2022 the Carl D. Perkins Career and Technical Education Act of 2006, divides career and technical education (CTE) students into CTE concentrators and CTE participants, and revises requirements for within-state funding allocations.

The bill also revises requirements for core indicators of performance, including state adjusted levels of performance, to differentiate those for CTE concentrators who graduate from high school and for CTE concentrators at the postsecondary level.

The bill repeals the separate mandate for tech prep education.

No state, beginning with FY2020, shall receive a fiscal year allotment that is less than 90% of the previous fiscal year's allotment.

The bill increases funding reserved for career and technical education activities in rural areas and areas with high percentages or numbers of career and technical education students.

The Institute for Education Sciences shall act for the Department of Education (ED) to appoint the independent advisory panel on the evaluation of CTE programs. The bill revises requirements for the contents of an evaluation.

ED shall (currently, may) carry out research, development, capacity building, and technical assistance with regard to career and technical education programs.

ED may award grants to eligible entities, including local educational agencies and area CTE schools, to:

- create, develop, implement, or take to scale evidence-based, field initiated innovations, including through a pay for success initiative to improve CTE student outcomes; and
- evaluate such innovations rigorously.

Grant priority shall be given to eligible entities that predominantly serve low-income students.

The bill revises specified funding-related provisions regarding Guam, American Samoa, the Commonwealth of the Northern Mariana Islands, and the Republic of Palau.

The bill reauthorizes through FY2022 grants for tribally controlled CTE institutions and repeals the authorization for assistance for certain occupational and information activities.

State plans shall be for four years instead of six years.

The bill revises requirements for:

- such plans, as well as state program improvement plans and state leadership activities;
- local applications for CTE programs, including a comprehensive CTE needs assessment, and local uses of funds; and
- state maintenance of efforts, including administrative penalties for failure to meet maintenance requirements.

The bill permits a state, in order to receive its full fiscal year career and technical education funding allotment, to: (1) continue to use its existing fiscal effort per student or aggregate expenditure in determining qualifying expenditure levels, or (2) establish a new level of fiscal effort per student or aggregate expenditure.

The Government Accountability Office shall evaluate:

- the strategies, components, policies, and practices used successfully by eligible agencies or eligible recipients receiving funding to assist all students in pursuing and completing programs of study aligned to high-skill, high-wage occupations, as well as any specific underrepresented subgroup of students; and
- any challenges associated with replication of such strategies, components, policies, and practices.

The Wagner-Peyser Act is amended to revise the duties of a state agency receiving federal assistance for participation in the nationwide employment statistics system of workforce and labor market information.

Actions Timeline

- **Sep 14, 2016:** Received in the Senate.
- **Sep 13, 2016:** Mr. Thompson (PA) moved to suspend the rules and pass the bill, as amended.
- **Sep 13, 2016:** Considered under suspension of the rules. (consideration: CR H5365-5380)
- **Sep 13, 2016:** DEBATE - The House proceeded with forty minutes of debate on H.R. 5587.
- **Sep 13, 2016:** At the conclusion of debate, the Yeas and Nays were demanded and ordered. Pursuant to the provisions of clause 8, rule XX, the Chair announced that further proceedings on the motion would be postponed.
- **Sep 13, 2016:** Considered as unfinished business. (consideration: CR H5386)
- **Sep 13, 2016:** Passed/agreed to in House: On motion to suspend the rules and pass the bill, as amended Agreed to by the Yeas and Nays: (2/3 required): 405 - 5 (Roll no. 503).(text: CR H5365-5375)
- **Sep 13, 2016:** On motion to suspend the rules and pass the bill, as amended Agreed to by the Yeas and Nays: (2/3 required): 405 - 5 (Roll no. 503). (text: CR H5365-5375)
- **Sep 13, 2016:** Motion to reconsider laid on the table Agreed to without objection.
- **Sep 8, 2016:** Reported (Amended) by the Committee on Education and the Workforce. H. Rept. 114-728.
- **Sep 8, 2016:** Placed on the Union Calendar, Calendar No. 564.
- **Jul 7, 2016:** Committee Consideration and Mark-up Session Held.
- **Jul 7, 2016:** Ordered to be Reported (Amended) by the Yeas and Nays: 37 - 0.
- **Jun 28, 2016:** Introduced in House
- **Jun 28, 2016:** Referred to the House Committee on Education and the Workforce.