

S 557

Accelerated Learning Act of 2015

Congress: 114 (2015–2017, Ended)

Chamber: Senate

Policy Area: Education

Introduced: Feb 25, 2015

Current Status: Read twice and referred to the Committee on Health, Education, Labor, and Pensions.

Latest Action: Read twice and referred to the Committee on Health, Education, Labor, and Pensions. (Feb 25, 2015)

Official Text: <https://www.congress.gov/bill/114th-congress/senate-bill/557>

Sponsor

Name: Sen. Franken, Al [D-MN]

Party: Democratic • **State:** MN • **Chamber:** Senate

Cosponsors

No cosponsors are listed for this bill.

Committee Activity

Committee	Chamber	Activity	Date
Health, Education, Labor, and Pensions Committee	Senate	Referred To	Feb 25, 2015

Subjects & Policy Tags

Policy Area:

Education

Related Bills

No related bills are listed.

Accelerated Learning Act of 2015

Directs the Secretary of Education to allot grants to states, based on their share of low-income elementary and secondary school students, to cover part or all of the Advanced Placement (AP) or International Baccalaureate (IB) examination fee low-income students incur.

Directs the Secretary to award renewable competitive matching grants to states, local educational agencies (LEAs), or partnerships between a nonprofit organization and a state or LEA for activities that increase: (1) the number of qualified teachers at high-need schools who are teaching AP or IB courses, (2) the number of AP or IB courses offered at high-need schools, and (3) the number of students at high-need schools who enroll and succeed in such courses.

Gives priority, in awarding the competitive grants, to applicants that: (1) have a state-wide or district-wide strategy for increasing the availability of AP or IB courses, and pre-AP or pre-IB courses, in high-need schools; (2) focus on increasing AP or IB courses in the core academic subjects; and (3) target high-need schools.

Defines a "high-need school" as a secondary school that has a demonstrated need for Advanced Placement or International Baccalaureate courses and that: (1) has a high concentration of low-income students; or (2) is designated with a school locale code of 41, 42, or 43.

Directs the Secretary, through the Director of the Institute of Education Sciences, to evaluate the implementation and impact of the activities supported by the competitive grant program.

Actions Timeline

- **Feb 25, 2015:** Introduced in Senate
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