

HR 541

Transition-to-Success Mentoring Act

Congress: 114 (2015–2017, Ended)

Chamber: House

Policy Area: Education

Introduced: Jan 27, 2015

Current Status: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.

Latest Action: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education. (Apr 29, 2015)

Official Text: <https://www.congress.gov/bill/114th-congress/house-bill/541>

Sponsor

Name: Rep. Carson, Andre [D-IN-7]

Party: Democratic • **State:** IN • **Chamber:** House

Cosponsors (7 total)

Cosponsor	Party / State	Role	Date Joined
Rep. Brown, Corrine [D-FL-5]	D · FL		Jan 27, 2015
Rep. Loeb sack, David [D-IA-2]	D · IA		Jan 27, 2015
Rep. Polis, Jared [D-CO-2]	D · CO		Jan 27, 2015
Rep. Langevin, James R. [D-RI-2]	D · RI		Feb 3, 2015
Rep. Cohen, Steve [D-TN-9]	D · TN		Feb 4, 2015
Rep. Connolly, Gerald E. [D-VA-11]	D · VA		Feb 10, 2015
Rep. Ashford, Brad [D-NE-2]	D · NE		Feb 9, 2016

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred to	Apr 29, 2015

Subjects & Policy Tags

Policy Area:

Education

Related Bills

No related bills are listed.

Transition-to-Success Mentoring Act

Amends title I of the Elementary and Secondary Education Act of 1965 (ESEA) to reauthorize appropriations under part H (School Dropout Prevention).

Establishes a transition-to-success mentoring program under part H of the ESEA requiring the Secretary of Education to award grants to local educational agencies (LEAs) or partnerships between LEAs and community-based nonprofit organizations to establish, expand, or provide technical support to school-based mentoring programs to assist at-risk students in transitioning from middle to high school.

Requires grantees to assign to each at-risk student in his or her middle school a success coach who:

- creates a plan of success for the student;
- enters into an agreement with the student's parents regarding their role in implementing such plan;
- meets with the student at least once a month to assess and assist the student's progress;
- meets at least once a month with the student and the student's parents, teachers, or counselors to evaluate the student's progress and revise or establish new goals for the next academic year; and
- serves as the student's advocate between the student's parents and teachers.

Authorizes the use of grant funds to: (1) train success coaches, (2) cover the cost of any materials they use under the mentoring program, and (3) hire staff to perform or support program objectives.

Actions Timeline

- **Apr 29, 2015:** Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.
- **Jan 27, 2015:** Introduced in House
- **Jan 27, 2015:** Referred to the House Committee on Education and the Workforce.

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