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Promise Neighborhoods Authorization Act of 2015

Congress: 114 (2015–2017, Ended)
Chamber: Senate
Policy Area: Education
Introduced: Feb 12, 2015
Current Status: Read twice and referred to the Committee on Health, Education, Labor, and Pensions.
Latest Action: Read twice and referred to the Committee on Health, Education, Labor, and Pensions. (Feb 12, 2015)
Official Text: https://www.congress.gov/bill/114th-congress/senate-bill/514

Sponsor

Name: Sen. Murphy, Christopher [D-CT]
Party: Democratic • **State:** CT • **Chamber:** Senate

Cosponsors (5 total)

Cosponsor	Party / State	Role	Date Joined
Sen. Blumenthal, Richard [D-CT]	D · CT		Feb 12, 2015
Sen. Brown, Sherrod [D-OH]	D · OH		Feb 12, 2015
Sen. Franken, Al [D-MN]	D · MN		Feb 12, 2015
Sen. Murray, Patty [D-WA]	D · WA		Feb 12, 2015
Sen. Peters, Gary C. [D-MI]	D · MI		Jun 2, 2015

Committee Activity

Committee	Chamber	Activity	Date
Health, Education, Labor, and Pensions Committee	Senate	Referred To	Feb 12, 2015

Subjects & Policy Tags

Policy Area:

Education

Related Bills

No related bills are listed.

Summary (as of Feb 12, 2015)

Promise Neighborhoods Authorization Act of 2015

Amends title IV (21st Century Schools) of the Elementary and Secondary Education Act of 1965 to establish a new part D, entitled "the Promise Neighborhoods Act of 2015."

Directs the Secretary, under subpart 1 (Promise Neighborhood Partnership Grants), to award renewable, competitive, matching grants to institutions of higher education (IHEs), Indian tribes or tribal organizations, or nonprofit organizations to implement a comprehensive continuum of coordinated services and supports that engage community partners in improving the academic achievement, health and social development, and college and career readiness of children who live in distressed neighborhoods with persistently low-achieving schools or schools with an achievement gap.

Directs the Secretary, under subpart 2 (Promise School Grants), to award renewable, competitive, matching grants to high-need local educational agencies (LEAs) that partner with nonprofit organizations or IHEs, and to Indian schools that partner with nonprofit organizations or IHEs, to implement school-centered strategies and integrated student supports that leverage community partnerships to improve student achievement and development in schools with high concentrations of low-income children. Gives priority to applicants that propose to: (1) include significant investments in high-quality early learning programs, and (2) give schools the operational flexibility to carry out grant activities.

Requires part D grantees to evaluate their programs continuously and improve them based on data and outcomes. Directs the Secretary to use certain performance metrics to determine the eligibility of part D grantees for continued funding and renewal of their grant. Directs the Secretary to evaluate this part's grant programs and disseminate research on best practices for improving the academic and developmental outcomes of children living in our most distressed communities.

Actions Timeline

No actions are recorded for this bill.

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