

HR 495

DIPLOMA Act

Congress: 114 (2015–2017, Ended)

Chamber: House

Policy Area: Education

Introduced: Jan 22, 2015

Current Status: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.

Latest Action: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education. (Apr 29, 2015)

Official Text: <https://www.congress.gov/bill/114th-congress/house-bill/495>

Sponsor

Name: Rep. Chu, Judy [D-CA-27]

Party: Democratic • **State:** CA • **Chamber:** House

Cosponsors (17 total)

Cosponsor	Party / State	Role	Date Joined
Del. Norton, Eleanor Holmes [D-DC-At Large]	D · DC		Jan 22, 2015
Rep. Ellison, Keith [D-MN-5]	D · MN		Jan 22, 2015
Rep. Hinojosa, Ruben [D-TX-15]	D · TX		Jan 22, 2015
Rep. Honda, Michael M. [D-CA-17]	D · CA		Jan 22, 2015
Rep. Lee, Barbara [D-CA-13]	D · CA		Jan 22, 2015
Rep. Loebsack, David [D-IA-2]	D · IA		Jan 22, 2015
Rep. Meng, Grace [D-NY-6]	D · NY		Jan 22, 2015
Rep. Tsongas, Niki [D-MA-3]	D · MA		Jan 22, 2015
Rep. Vargas, Juan [D-CA-51]	D · CA		Jan 22, 2015
Rep. Cartwright, Matt [D-PA-17]	D · PA		Feb 5, 2015
Rep. Grijalva, Raúl M. [D-AZ-3]	D · AZ		Feb 10, 2015
Rep. Roybal-Allard, Lucille [D-CA-40]	D · CA		Feb 10, 2015
Rep. Polis, Jared [D-CO-2]	D · CO		Feb 12, 2015
Rep. Lieu, Ted [D-CA-33]	D · CA		Feb 24, 2015
Rep. DeSaulnier, Mark [D-CA-11]	D · CA		Mar 10, 2015
Rep. Huffman, Jared [D-CA-2]	D · CA		Apr 14, 2015
Rep. Van Hollen, Chris [D-MD-8]	D · MD		Oct 23, 2015

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred to	Apr 29, 2015
Energy and Commerce Committee	House	Referred to	Jan 23, 2015

Subjects & Policy Tags

Policy Area:

Education

Related Bills

No related bills are listed.

Summary (as of Jan 22, 2015)

Developing Innovative Partnerships and Learning Opportunities that Motivate Achievement Act or the DIPLOMA Act

Authorizes the Secretary of Education to award renewable five-year grants to states and, through them, subgrants to local consortia that include a local educational agency and other community partners to: (1) ensure the academic, physical, social, emotional, and civic development of disadvantaged youth; and (2) strengthen their families and communities.

Requires each state grantee to develop and implement a state child and youth strategy that assesses children's needs and the assets within the state that can be mobilized, coordinated, and integrated to achieve quantifiable progress toward goals that include ensuring that:

- children are ready for school;
- students are engaged and achieving in school;
- students are physically, mentally, socially, and emotionally healthy;
- schools and neighborhoods are safe and provide a positive climate for learning;
- families and communities are supportive and engaged in their children's education as equal partners;
- students are ready for postsecondary education and 21st Century careers;
- students are contributing to their communities; and
- students are not chronically absent.

Directs the consortia to develop and implement a local child and youth strategy that integrates multiple private and public services into a comprehensive, coordinated continuum of services directed toward achieving quantifiable progress toward such goals.

Requires the Secretary to award competitive grants directly to local consortia if appropriated funds fall below a specified amount.

Actions Timeline

- **Apr 29, 2015:** Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.
- **Jan 23, 2015:** Referred to the Subcommittee on Health.
- **Jan 22, 2015:** Introduced in House
- **Jan 22, 2015:** Referred to the Committee on Education and the Workforce, and in addition to the Committee on Energy and Commerce, for a period to be subsequently determined by the Speaker, in each case for consideration of such provisions as fall within the jurisdiction of the committee concerned.