

HR 4716

S.O.S. Act of 2016

Congress: 114 (2015–2017, Ended)

Chamber: House

Policy Area: Education

Introduced: Mar 7, 2016

Current Status: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.

Latest Action: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education. (Sep 19, 2016)

Official Text: <https://www.congress.gov/bill/114th-congress/house-bill/4716>

Sponsor

Name: Rep. Beatty, Joyce [D-OH-3]

Party: Democratic • **State:** OH • **Chamber:** House

Cosponsors

No cosponsors are listed for this bill.

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred to	Sep 19, 2016

Subjects & Policy Tags

Policy Area:

Education

Related Bills

No related bills are listed.

Support Our Students Act of 2016 or the S.O.S. Act of 2016

This bill amends the Elementary and Secondary Education Act of 1965 to direct the Department of Education (ED) to award grants to states and, through them, subgrants to local educational agencies (LEAs) to support or develop programs that will train teachers, school personnel, and specialized instructional support personnel regarding mental health conditions in children.

To be eligible to receive such a grant or subgrant, a state or LEA must partner with a mental health organization, family advocacy organization, or community nonprofit organization.

Subgrantees shall utilize school counselors, school psychologists, school social workers, or community organizations with experience in mental illness and suicide prevention to develop and conduct the training.

The training program must include an annual in-service training component that enables teachers, school personnel, and specialized instructional support personnel to: (1) better understand mental health conditions and the early warning signs in children and adolescents; (2) effectively communicate their mental health concerns with families and consider family perspectives; (3) identify classroom strategies for working effectively with troubled children; and (4) understand school-specific information, including links to mental health services and supports in the school and community.

ED shall develop outcome measures for in-depth evaluation of the effectiveness of the training programs.

Actions Timeline

- **Sep 19, 2016:** Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.
- **Mar 7, 2016:** Introduced in House
- **Mar 7, 2016:** Referred to the House Committee on Education and the Workforce.