

HR 4594

Making College Affordable and Accessible Act of 2016

Congress: 114 (2015–2017, Ended)

Chamber: House

Policy Area: Education

Introduced: Feb 23, 2016

Current Status: Referred to the Subcommittee on Higher Education and Workforce Training.

Latest Action: Referred to the Subcommittee on Higher Education and Workforce Training. (Sep 19, 2016)

Official Text: <https://www.congress.gov/bill/114th-congress/house-bill/4594>

Sponsor

Name: Rep. Polis, Jared [D-CO-2]

Party: Democratic • State: CO • Chamber: House

Cosponsors (10 total)

Cosponsor	Party / State	Role	Date Joined
Rep. Reed, Tom [R-NY-23]	R · NY		Feb 23, 2016
Rep. Coffman, Mike [R-CO-6]	R · CO		Apr 13, 2016
Rep. Pocan, Mark [D-WI-2]	D · WI		Apr 13, 2016
Rep. DeSaulnier, Mark [D-CA-11]	D · CA		Apr 15, 2016
Rep. Kind, Ron [D-WI-3]	D · WI		Apr 21, 2016
Rep. Moore, Gwen [D-WI-4]	D · WI		Apr 21, 2016
Rep. Takano, Mark [D-CA-41]	D · CA		Apr 21, 2016
Rep. Honda, Michael M. [D-CA-17]	D · CA		Apr 28, 2016
Rep. Jolly, David W. [R-FL-13]	R · FL		Apr 28, 2016
Rep. Meehan, Patrick [R-PA-7]	R · PA		Jul 7, 2016

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred to	Sep 19, 2016

Subjects & Policy Tags

Policy Area:

Education

Related Bills

Bill	Relationship	Last Action
114 S 2560	Identical bill	Feb 22, 2016: Read twice and referred to the Committee on Health, Education, Labor, and Pensions.

Making College Affordable and Accessible Act of 2016

This bill amends the Higher Education Act of 1965 to: (1) extend the authorization of appropriations for the Fund for the Improvement of Postsecondary Education through FY2022, and (2) authorize the Department of Education (ED) to award grants to institutions of higher education to carry out credit-based academic transition programs established through partnerships between high schools and such institutions that utilize dual or concurrent enrollment programs or early college high school programs that enable students to earn college credits while in high school.

ED shall give priority in awarding grants to institutions that serve students from low-income families, students from rural communities, or students who are the first in their family to receive postsecondary education.

Institutions shall use grant funds to:

- provide teachers, principals, and other school leaders with professional development activities that enhance or enable the provision of the appropriate coursework through such programs; and
- support activities including curriculum design, establishment of a course articulation process, outreach programs to provide elementary school and secondary school students information about and academic preparation for the transition programs, helping students meet eligibility criteria for the postsecondary courses, and coordinating secondary and postsecondary support services and academic calendars.

Institutions may use grant funds for costs associated with carrying out such transition programs, including the costs of: (1) tuition and fees, books, and required instructional materials; and (2) transportation to and from such programs.

Actions Timeline

- **Sep 19, 2016:** Referred to the Subcommittee on Higher Education and Workforce Training.
- **Feb 23, 2016:** Introduced in House
- **Feb 23, 2016:** Referred to the House Committee on Education and the Workforce.