

HR 4524

Child CARE Act

Congress: 114 (2015–2017, Ended)

Chamber: House

Policy Area: Families

Introduced: Feb 10, 2016

Current Status: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.

Latest Action: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education. (Mar 23, 2016)

Official Text: <https://www.congress.gov/bill/114th-congress/house-bill/4524>

Sponsor

Name: Rep. Crowley, Joseph [D-NY-14]

Party: Democratic • **State:** NY • **Chamber:** House

Cosponsors (15 total)

Cosponsor	Party / State	Role	Date Joined
Rep. Frankel, Lois [D-FL-22]	D · FL		Feb 10, 2016
Rep. Levin, Sander M. [D-MI-9]	D · MI		Feb 12, 2016
Rep. Ashford, Brad [D-NE-2]	D · NE		Mar 3, 2016
Rep. DeLauro, Rosa L. [D-CT-3]	D · CT		Mar 3, 2016
Del. Norton, Eleanor Holmes [D-DC-At Large]	D · DC		Apr 15, 2016
Rep. Beatty, Joyce [D-OH-3]	D · OH		Apr 15, 2016
Rep. Beyer, Donald S., Jr. [D-VA-8]	D · VA		Apr 15, 2016
Rep. Eshoo, Anna G. [D-CA-18]	D · CA		Apr 15, 2016
Rep. Lee, Barbara [D-CA-13]	D · CA		Apr 15, 2016
Rep. Waters, Maxine [D-CA-43]	D · CA		Apr 15, 2016
Rep. Pingree, Chellie [D-ME-1]	D · ME		Apr 29, 2016
Rep. Lieu, Ted [D-CA-33]	D · CA		Jul 11, 2016
Rep. Slaughter, Louise McIntosh [D-NY-25]	D · NY		Jul 11, 2016
Rep. Meng, Grace [D-NY-6]	D · NY		Sep 28, 2016
Rep. Chu, Judy [D-CA-27]	D · CA		Dec 8, 2016

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred to	Mar 23, 2016
Ways and Means Committee	House	Referred to	Feb 12, 2016

Subjects & Policy Tags

Policy Area:

Families

Related Bills

Bill	Relationship	Last Action
114 S 2539	Related bill	Feb 10, 2016: Read twice and referred to the Committee on Finance.

Summary (as of Feb 10, 2016)

Child Care Access to Resources for Early-learning Act or the Child CARE Act

This bill amends part A (Temporary Assistance for Needy Families) (TANF) of title IV of the Social Security Act to make appropriations through FY2021 to the Department of Health and Human Services for allotments to states to:

- expand access to high-quality child care for infants and toddlers from low-income families who do not receive child care funded through the Child Care and Development (CCD) Fund, and
- increase the quality of such care for infants and toddlers who do receive child care funded through the CCD Fund.

The state shall reserve at least 80% of funds for direct services provided through grants, contracts, or certificates, to expand access to high-quality child care for infants and toddlers and to increase parental options for and access to such care.

The state shall use the cost of a mandatory triennial high-quality child care study to ensure that for all infant and toddler child care slots: (1) the child care is of sufficient quality, (2) the care providers are supported along a career pathway to achieve higher levels of training and education, and (3) the provider rates are sufficient.

The state shall also ensure that all infant and toddler child care providers participating in CCD Fund-supported activities meet certain quality standards by the end of FY2026.

The state shall: (1) identify underserved geographic areas and special populations; and (2) develop and implement a plan to increase the availability of high-quality child care in such areas and populations, especially those that are hard-to-serve.

The state shall reserve certain funds to carry out specified activities to increase the quality of child care programs for infants and toddlers in eligible families.

An Indian tribe or tribal organization that receives a grant through an allotment for Indian and Native Hawaiian Child Care shall use the grant funds to provide, by the end of FY2026, access to high-quality, culturally and linguistically appropriate child care for infants and toddlers for eligible families in the tribal community.

Actions Timeline

- Mar 23, 2016: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.
- Feb 12, 2016: Referred to the Subcommittee on Human Resources.
- Feb 10, 2016: Introduced in House
- Feb 10, 2016: Referred to the Committee on Ways and Means, and in addition to the Committee on Education and the Workforce, for a period to be subsequently determined by the Speaker, in each case for consideration of such provisions as fall within the jurisdiction of the committee concerned.