

HR 4471

Educator Preparation Reform Act

Congress: 114 (2015–2017, Ended)

Chamber: House

Policy Area: Education

Introduced: Feb 4, 2016

Current Status: Referred to the Subcommittee on Higher Education and Workforce Training.

Latest Action: Referred to the Subcommittee on Higher Education and Workforce Training. (Mar 23, 2016)

Official Text: <https://www.congress.gov/bill/114th-congress/house-bill/4471>

Sponsor

Name: Rep. Honda, Michael M. [D-CA-17]

Party: Democratic • **State:** CA • **Chamber:** House

Cosponsors (6 total)

Cosponsor	Party / State	Role	Date Joined
Rep. Hinojosa, Ruben [D-TX-15]	D · TX		Feb 4, 2016
Rep. Grijalva, Raúl M. [D-AZ-3]	D · AZ		Feb 8, 2016
Rep. Lee, Barbara [D-CA-13]	D · CA		Feb 8, 2016
Rep. Takano, Mark [D-CA-41]	D · CA		Feb 23, 2016
Rep. Rangel, Charles B. [D-NY-13]	D · NY		Mar 1, 2016
Rep. DeLauro, Rosa L. [D-CT-3]	D · CT		Apr 27, 2016

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred to	Mar 23, 2016
Education and Workforce Committee	House	Referred to	Mar 23, 2016

Subjects & Policy Tags

Policy Area:

Education

Related Bills

Bill	Relationship	Last Action
114 S 2419	Identical bill	Dec 17, 2015: Read twice and referred to the Committee on Health, Education, Labor, and Pensions. (Sponsor introductory remarks on measure: CR S8795-8796)

Educator Preparation Reform Act

This bill amends the Higher Education Act of 1965 to add as purposes of teacher quality partnership grants: (1) recruiting profession ready individuals, including minorities and individuals from other occupations, as teachers, principals, and other educators; and (2) meeting the staffing needs of high-need local education agencies and high-need schools through close partnerships with educator preparation programs within institutions of higher education.

An eligible partnership that receives a partnership grant shall use grant funds to carry out a program for the pre-baccalaureate or post-baccalaureate preparation of teachers, a teaching residency program (as in current law) or a principal residency program, or a combination of such programs.

An eligible partnership carrying out a principal residency program must perform specified activities for high-need schools.

The bill revises requirements for teacher residency programs and prescribes requirements for the establishment of principal residency programs.

An eligible partnership that receives a partnership grant may carry out, instead of a leadership development program, effective educator development programs for other educators besides teachers and principals.

The bill revises requirements for state reporting on the quality of teacher preparation.

As a condition for receiving funds under this Act or under title II of the Elementary and Secondary Education Act of 1965, a state must conduct an assessment to identify at-risk (as well as low-performing) teacher preparation programs.

Actions Timeline

- **Mar 23, 2016:** Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.
- **Mar 23, 2016:** Referred to the Subcommittee on Higher Education and Workforce Training.
- **Feb 4, 2016:** Introduced in House
- **Feb 4, 2016:** Referred to the House Committee on Education and the Workforce.