

S 410

Building upon Unique Indian Learning and Development Act

Congress: 114 (2015–2017, Ended)

Chamber: Senate

Policy Area: Native Americans

Introduced: Feb 9, 2015

Current Status: Committee on Indian Affairs. Hearings held. Hearings printed: S.Hrg. 114-192.

Latest Action: Committee on Indian Affairs. Hearings held. Hearings printed: S.Hrg. 114-192. (Nov 18, 2015)

Official Text: <https://www.congress.gov/bill/114th-congress/senate-bill/410>

Sponsor

Name: Sen. Udall, Tom [D-NM]

Party: Democratic • **State:** NM • **Chamber:** Senate

Cosponsors (1 total)

Cosponsor	Party / State	Role	Date Joined
Sen. Heinrich, Martin [D-NM]	D · NM		Feb 9, 2015

Committee Activity

Committee	Chamber	Activity	Date
Indian Affairs Committee	Senate	Hearings By (full committee)	Nov 18, 2015

Subjects & Policy Tags

Policy Area:

Native Americans

Related Bills

No related bills are listed.

Building upon Unique Indian Learning and Development Act

Directs the Department of the Interior to establish a contest to encourage institutions of higher education (IHEs) to consider how to improve Indian school facilities.

Requires the Department of Education (ED) and Interior to establish a Joint Oversight Board to coordinate Indian education policies and assistance.

Amends the Elementary and Secondary Education Act of 1965 (ESEA) to award grants to create or expand pipelines for teachers and administrators of Native American students.

Requires states receiving grants under part A of title I of the ESEA (Education for the Disadvantaged) to develop standards-based assessments and classroom lessons that accommodate diverse learning styles.

Expands programs for Native American school children to support learning in the children's Native language and culture and provide English language instruction.

Exempts Native language teachers from qualification requirement. Requires states to develop an alternative licensure or certification process for those teachers.

Amends the Native American Programs Act of 1974 to extend through FY2019 the grant program to ensure the survival and continuing vitality of Native American languages.

Requires ED to: (1) improve school environments and student skill development for Native American students, (2) establish a program for school dropout prevention for Native American students, and (3) collaborate with the Department of Agriculture to establish tribal-school specific gardens and nutrition programs.

Extends through FY2018 and appropriates funds for the Impact Aid program.

Extends through FY2016: (1) the tribally controlled postsecondary career and technical institutions program, (2) the Institute of American Indian and Alaska Native Culture and Arts Development, (3) grants for the Haskell Indian Nations University and Southwestern Indian Polytechnic Institute, and (4) scholarships under the Snyder Act.

Actions Timeline

- **Nov 18, 2015:** Committee on Indian Affairs. Hearings held. Hearings printed: S.Hrg. 114-192.
- **Feb 9, 2015:** Introduced in Senate
- **Feb 9, 2015:** Read twice and referred to the Committee on Indian Affairs.