

S 389

All Students Count Act of 2015

Congress: 114 (2015–2017, Ended)

Chamber: Senate

Policy Area: Education

Introduced: Feb 5, 2015

Current Status: Read twice and referred to the Committee on Health, Education, Labor, and Pensions.

Latest Action: Read twice and referred to the Committee on Health, Education, Labor, and Pensions. (Feb 5, 2015)

Official Text: https://www.congress.gov/bill/114th-congress/senate-bill/389

Sponsor

Name: Sen. Hirono, Mazie K. [D-HI]

Party: Democratic • State: HI • Chamber: Senate

Cosponsors (10 total)

Cosponsor	Party / State	Role	Date Joined
Sen. Schatz, Brian [D-HI]	D · HI		May 7, 2015
Sen. Feinstein, Dianne [D-CA]	D · CA		May 12, 2015
Sen. Franken, Al [D-MN]	D · MN		May 18, 2015
Sen. Boxer, Barbara [D-CA]	D · CA		May 20, 2015
Sen. Cantwell, Maria [D-WA]	D · WA		May 20, 2015
Sen. Markey, Edward J. [D-MA]	D · MA		Jun 18, 2015
Sen. Baldwin, Tammy [D-WI]	D · WI		Jul 7, 2015
Sen. Casey, Robert P., Jr. [D-PA]	D · PA		Jul 7, 2015
Sen. Reid, Harry [D-NV]	D · NV		Jul 7, 2015
Sen. Warren, Elizabeth [D-MA]	D · MA		Jul 7, 2015

Committee Activity

Committee	Chamber	Activity	Date
Health, Education, Labor, and Pensions Committee	Senate	Referred To	Feb 5, 2015

Subjects & Policy Tags

Policy Area:

Education

Related Bills

Bill	Relationship	Last Action
114 HR 717	Identical bill	Apr 29, 2015: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.

All Students Count Act of 2015

Amends the Elementary and Secondary Education Act of 1965 to require information on the annual state report cards on student achievement at each proficiency level to be disaggregated by the same major racial groups as the decennial census of the population. (Currently, that information is to be disaggregated by race, but the racial groups are not specified.)

Requires the proficiency information which is disaggregated by such racial groups and by ethnicity, gender, disability status, migrant status, and status as economically disadvantaged to be cross-tabulated across all of those subgroups by gender and by disability.

Provides that such disaggregation and cross-tabulation shall not be required when the number of students in a subgroup is insufficient to yield statistically reliable information or the results would reveal personally identifiable information about an individual student.

Actions Timeline

- **Feb 5, 2015:** Introduced in Senate
- **Feb 5, 2015:** Read twice and referred to the Committee on Health, Education, Labor, and Pensions.