

## S 3521

RISE Act of 2016

**Congress:** 114 (2015–2017, Ended)

**Chamber:** Senate

**Policy Area:** Education

**Introduced:** Dec 8, 2016

**Current Status:** Read twice and referred to the Committee on Health, Education, Labor, and Pensions.

**Latest Action:** Read twice and referred to the Committee on Health, Education, Labor, and Pensions. (Dec 8, 2016)

**Official Text:** <https://www.congress.gov/bill/114th-congress/senate-bill/3521>

### Sponsor

**Name:** Sen. Casey, Robert P., Jr. [D-PA]

**Party:** Democratic • **State:** PA • **Chamber:** Senate

### Cosponsors (2 total)

Cosponsor	Party / State	Role	Date Joined
Sen. Cassidy, Bill [R-LA]	R · LA		Dec 8, 2016
Sen. Hatch, Orrin G. [R-UT]	R · UT		Dec 8, 2016

### Committee Activity

Committee	Chamber	Activity	Date
Health, Education, Labor, and Pensions Committee	Senate	Referred To	Dec 8, 2016

### Subjects & Policy Tags

**Policy Area:**

Education

### Related Bills

*No related bills are listed.*

### Summary (as of Dec 8, 2016)

#### Respond, Innovate, Succeed, and Empower Act of 2016 or the RISE Act of 2016

This bill amends the Higher Education Act of 1965 to set forth requirements about data collection related to students with disabilities. Specifically, the bill requires institutions of higher learning to outline which documents disabled students need to submit in order to ensure they are eligible for student disability support services.

Institutions must submit key data related to their undergraduate students with disabilities for inclusion in federal postsecondary institution data collection efforts.

## Actions Timeline

---

- **Dec 8, 2016:** Introduced in Senate
- **Dec 8, 2016:** Read twice and referred to the Committee on Health, Education, Labor, and Pensions.