

S 3368

ASPIRE Act

Congress: 114 (2015–2017, Ended)

Chamber: Senate

Policy Area: Education

Introduced: Sep 21, 2016

Current Status: Read twice and referred to the Committee on Health, Education, Labor, and Pensions.

Latest Action: Read twice and referred to the Committee on Health, Education, Labor, and Pensions. (Sep 21, 2016)

Official Text: <https://www.congress.gov/bill/114th-congress/senate-bill/3368>

Sponsor

Name: Sen. Coons, Christopher A. [D-DE]

Party: Democratic • **State:** DE • **Chamber:** Senate

Cosponsors (1 total)

Cosponsor	Party / State	Role	Date Joined
Sen. Isakson, Johnny [R-GA]	R · GA		Sep 21, 2016

Committee Activity

Committee	Chamber	Activity	Date
Health, Education, Labor, and Pensions Committee	Senate	Referred To	Sep 21, 2016

Subjects & Policy Tags

Policy Area:

Education

Related Bills

No related bills are listed.

Access, Success, and Persistence in Reshaping Education Act of 2016 or the ASPIRE Act

This bill amends the Higher Education Act of 1965 by requiring the Department of Education (ED) to rank institutions of higher education based on the percentage of first-time, full-time students who receive Pell Grants and are enrolled at the institutions. The institutions in the bottom 5% must improve the enrollment of those students by specific deadlines or pay a fee-per-student penalty.

Additionally, ED must rank institutions of higher education based on the percentage of first-time, full-time students who enroll at the school and graduate within 6 years. The bill gives institutions in the bottom 5% the option of receiving funding to improve student graduation rates. Those institutions must improve those rates by specific deadlines or pay a penalty.

The bill establishes consumer warning requirements for institutions with low enrollment or graduation rates.

ED must establish: (1) grant programs for improving graduation rates, and (2) a bonus program for providing nonfinancial rewards to institutions of higher education that make college more affordable and increase college access and success for low-income or working class students and moderate-income students.

ED must collect the penalty fees and use them to fund the grant and award program.

Actions Timeline

- **Sep 21, 2016:** Introduced in Senate
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