

HR 2960

TALENT Act

Congress: 114 (2015–2017, Ended)

Chamber: House

Policy Area: Education

Introduced: Jul 7, 2015

Current Status: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.

Latest Action: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education. (Nov 16, 2015)

Official Text: <https://www.congress.gov/bill/114th-congress/house-bill/2960>

Sponsor

Name: Rep. Polis, Jared [D-CO-2]

Party: Democratic • **State:** CO • **Chamber:** House

Cosponsors (2 total)

Cosponsor	Party / State	Role	Date Joined
Rep. Young, David [R-IA-3]	R · IA		Jul 7, 2015
Rep. Burgess, Michael C. [R-TX-26]	R · TX		Jul 16, 2015

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred to	Nov 16, 2015
Science, Space, and Technology Committee	House	Referred to	Aug 18, 2015

Subjects & Policy Tags

Policy Area:

Education

Related Bills

Bill	Relationship	Last Action
114 S 363	Identical bill	Feb 4, 2015: Read twice and referred to the Committee on Health, Education, Labor, and Pensions.

To Aid Gifted and High-Ability Learners by Empowering the Nation's Teachers Act or the TALENT Act

This bill amends the Elementary and Secondary Education Act of 1965 to require state assessments of student proficiency to measure individual academic achievement, including above grade level achievement.

States must: (1) assist their local educational agencies (LEAs) and schools in providing additional educational assistance to advanced, gifted, and talented students; and (2) report annually a comparison of the performance of students between different LEAs at each level of achievement, disaggregated by specified student subgroups.

LEAs must identify gifted and talented students and support their learning needs and train educators to implement instructional practices that support their education.

The Institute of Education Sciences must: (1) continue research and development activities regarding the education of gifted and talented students; (2) support a National Research and Dissemination Center on the Gifted and Talented; (3) administer demonstration grants that enhance the ability of educators to support gifted and talented students; and (4) ensure that statistical data regarding the education of gifted and talented children is collected, reported, analyzed, and disseminated.

Actions Timeline

- **Nov 16, 2015:** Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.
- **Aug 18, 2015:** Referred to the Subcommittee on Research and Technology.
- **Jul 7, 2015:** Introduced in House
- **Jul 7, 2015:** Referred to the Committee on Education and the Workforce, and in addition to the Committee on Science, Space, and Technology, for a period to be subsequently determined by the Speaker, in each case for consideration of such provisions as fall within the jurisdiction of the committee concerned.

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