

S 2572

NURSE Act

Congress: 114 (2015–2017, Ended)

Chamber: Senate

Policy Area: Education

Introduced: Feb 24, 2016

Current Status: Read twice and referred to the Committee on Health, Education, Labor, and Pensions.

Latest Action: Read twice and referred to the Committee on Health, Education, Labor, and Pensions. (Feb 24, 2016)

Official Text: <https://www.congress.gov/bill/114th-congress/senate-bill/2572>

Sponsor

Name: Sen. Tester, Jon [D-MT]

Party: Democratic • **State:** MT • **Chamber:** Senate

Cosponsors (6 total)

Cosponsor	Party / State	Role	Date Joined
Sen. Peters, Gary C. [D-MI]	D · MI		Feb 24, 2016
Sen. Reed, Jack [D-RI]	D · RI		Feb 24, 2016
Sen. Stabenow, Debbie [D-MI]	D · MI		Feb 24, 2016
Sen. Coons, Christopher A. [D-DE]	D · DE		Mar 10, 2016
Sen. Casey, Robert P., Jr. [D-PA]	D · PA		Apr 4, 2016
Sen. Gillibrand, Kirsten E. [D-NY]	D · NY		Sep 12, 2016

Committee Activity

Committee	Chamber	Activity	Date
Health, Education, Labor, and Pensions Committee	Senate	Referred To	Feb 24, 2016

Subjects & Policy Tags

Policy Area:

Education

Related Bills

No related bills are listed.

Nurses for Under-Resourced Schools Everywhere Act or the NURSE Act

This bill establishes a competitive demonstration grant program through which the Department of Education (ED) shall award matching funds to increase the number of school nurses in public elementary and secondary schools served by an eligible entity. An eligible entity is a state educational agency or local educational agency (LEA) in which at least 20% of students are eligible to participate in the school lunch program.

In awarding grant funds, ED shall give priority to high-need LEAs that demonstrate the greatest need for new or additional nursing services. A high-need LEA is one in which at least 40% and no fewer than 15,000 students are eligible to participate in the school lunch program.

Actions Timeline

- **Feb 24, 2016:** Introduced in Senate
- **Feb 24, 2016:** Read twice and referred to the Committee on Health, Education, Labor, and Pensions.

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