

HR 2537

College Affordability and Innovation Act of 2015

Congress: 114 (2015–2017, Ended)

Chamber: House

Policy Area: Education

Introduced: May 21, 2015

Current Status: Referred to the Subcommittee on Higher Education and Workforce Training.

Latest Action: Referred to the Subcommittee on Higher Education and Workforce Training. (Nov 16, 2015)

Official Text: <https://www.congress.gov/bill/114th-congress/house-bill/2537>

Sponsor

Name: Rep. Himes, James A. [D-CT-4]

Party: Democratic • State: CT • Chamber: House

Cosponsors (1 total)

Cosponsor	Party / State	Role	Date Joined
Rep. Reed, Tom [R-NY-23]	R · NY		Dec 5, 2016

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred to	Nov 16, 2015

Subjects & Policy Tags

Policy Area:

Education

Related Bills

Bill	Relationship	Last Action
114 S 1355	Identical bill	May 14, 2015: Read twice and referred to the Committee on Health, Education, Labor, and Pensions.

College Affordability and Innovation Act of 2015

This bill directs the Department of Education (ED) to award 5-year grants to up to 15 institutions of higher education (IHEs) to carry out new or existing high-quality programs designed to graduate students with certificates or degrees at significantly lower student costs and within shorter time periods than traditional programs.

Included among the programs are those that:

- use online instruction;
- use direct assessments rather than credit hours or clock hours as the measure of student learning;
- integrate experiential learning and customized curricula to promote completion or alignment with medium- and long-term employment needs;
- allow students to be dually or concurrently enrolled in the postsecondary program and a secondary school, or a postsecondary program and a graduate program;
- allow the transfer of credits from secondary to postsecondary to graduate programs to encourage early and on-time completion of a postsecondary degree or certificate; or
- use any other innovative, evidence-based method of providing students with a cost-effective, high-quality, postsecondary education.

ED may waive the application to grantees of specified provisions of the Higher Education Act of 1965 (HEA) that would inhibit their operation of innovative education programs.

ED must establish and annually administer an evaluation and accountability process for the programs, review policies and identify those that impede the development and use of innovative methods, establish measures to assess program quality, and direct a third party to conduct a final evaluation of the effectiveness of each program.

The bill requires the establishment of a Commission on Higher Education Accountability Standards, composed of higher education stakeholders, to make recommendations on a set of minimum accountability standards IHEs' undergraduate programs must meet with respect to affordability, accessibility, and value in order to participate in the programs under title IV (Student Assistance) of the HEA.

After considering those recommendations, ED must establish IHE affordability, accessibility, and value accountability standards that, at a minimum, take into account each IHE's: (1) average or mean cost of attendance, minus grant aid; (2) percentage of enrolled students who are recipients of a Federal Pell Grant; and (3) student loan repayment rates.

Schools that do not comply with these standards are deemed to be on probation and must work with ED to achieve compliance within five years. They are required to pay to ED a percentage of the title IV funds made available to undergraduate students, determined according to the number of years (from two to four) after that determination. Schools that fail to achieve compliance within five years of being placed on probation become ineligible for title IV funds.

Amounts collected from noncompliant schools will be placed in a fund for the award of competitive grants to IHEs that meet or exceed the accountability standards. The grant funds must be used to provide need-based aid to students who are eligible for Federal Pell Grants.

Actions Timeline

- **Nov 16, 2015:** Referred to the Subcommittee on Higher Education and Workforce Training.
- **May 21, 2015:** Introduced in House
- **May 21, 2015:** Referred to the House Committee on Education and the Workforce.