

S 2419

Educator Preparation Reform Act

Congress: 114 (2015–2017, Ended)

Chamber: Senate

Policy Area: Education

Introduced: Dec 17, 2015

Current Status: Read twice and referred to the Committee on Health, Education, Labor, and Pensions. (Sponsor introdu

Latest Action: Read twice and referred to the Committee on Health, Education, Labor, and Pensions. (Sponsor introductory remarks on measure: CR S8795-8796) (Dec 17, 2015)

Official Text: https://www.congress.gov/bill/114th-congress/senate-bill/2419

Sponsor

Name: Sen. Reed, Jack [D-RI]

Party: Democratic • State: RI • Chamber: Senate

Cosponsors (1 total)

Cosponsor	Party / State	Role	Date Joined
Sen. Casey, Robert P., Jr. [D-PA]	D · PA		Dec 17, 2015

Committee Activity

Committee	Chamber	Activity	Date
Health, Education, Labor, and Pensions Committee	Senate	Referred To	Dec 17, 2015

Subjects & Policy Tags

Policy Area:

Education

Related Bills

Bill	Relationship	Last Action
114 HR 4471	Identical bill	Mar 23, 2016: Referred to the Subcommittee on Higher Education and Workforce Training.

Educator Preparation Reform Act

This bill amends the Higher Education Act of 1965 to add as purposes of teacher quality partnership grants: (1) recruiting profession ready individuals, including minorities and individuals from other occupations, as teachers, principals, and other educators; and (2) meeting the staffing needs of high-need local education agencies and high-need schools through close partnerships with educator preparation programs within institutions of higher education.

An eligible partnership that receives a partnership grant shall use grant funds to carry out a program for the pre-baccalaureate or post-baccalaureate preparation of teachers, a teaching residency program (as in current law) or a principal residency program, or a combination of such programs.

An eligible partnership carrying out a principal residency program must perform specified activities for high-need schools.

The bill revises requirements for teacher residency programs and prescribes requirements for the establishment of principal residency programs.

An eligible partnership that receives a partnership grant may carry out, instead of a leadership development program, effective educator development programs for other educators besides teachers and principals.

The bill revises requirements for state reporting on the quality of teacher preparation.

As a condition for receiving funds under this Act or under title II of the Elementary and Secondary Education Act of 1965, a state must conduct an assessment to identify at-risk (as well as low-performing) teacher preparation programs.

Actions Timeline

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