

## HR 2321

Keep Teachers Teaching Act of 2015

**Congress:** 114 (2015–2017, Ended)

**Chamber:** House

**Policy Area:** Education

**Introduced:** May 14, 2015

**Current Status:** Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.

**Latest Action:** Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education. (Nov 16, 2015)

**Official Text:** <https://www.congress.gov/bill/114th-congress/house-bill/2321>

### Sponsor

**Name:** Rep. Price, David E. [D-NC-4]

**Party:** Democratic • **State:** NC • **Chamber:** House

### Cosponsors (10 total)

Cosponsor	Party / State	Role	Date Joined
Del. Norton, Eleanor Holmes [D-DC-At Large]	D · DC		May 14, 2015
Rep. Adams, Alma S. [D-NC-12]	D · NC		May 14, 2015
Rep. Brown, Corrine [D-FL-5]	D · FL		May 14, 2015
Rep. Butterfield, G. K. [D-NC-1]	D · NC		May 14, 2015
Rep. Hastings, Alcee L. [D-FL-20]	D · FL		May 14, 2015
Rep. Honda, Michael M. [D-CA-17]	D · CA		May 14, 2015
Rep. Meeks, Gregory W. [D-NY-5]	D · NY		May 14, 2015
Rep. Conyers, John, Jr. [D-MI-13]	D · MI		May 15, 2015
Del. Bordallo, Madeleine Z. [D-GU-At Large]	D · GU		May 20, 2015
Rep. Grijalva, Raúl M. [D-AZ-3]	D · AZ		May 20, 2015

### Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred to	Nov 16, 2015

### Subjects & Policy Tags

**Policy Area:**

Education

### Related Bills

*No related bills are listed.*

## **Keep Teachers Teaching Act of 2015**

This bill amends the Elementary and Secondary Education Act of 1965 to direct the Department of Education (ED) to award competitive, renewable grants to local educational agencies (LEAs), states, and partnerships of LEAs, nonprofit organizations, and institutions of higher education for the development and implementation of innovative teacher retention programs that include: (1) professional development; (2) teacher mentoring; (3) advanced certification or credentialing; (4) research, travel, or fellowship opportunities; and (5) pairing teachers with research or industry professionals.

ED must: (1) identify the most promising teacher retention strategies, and (2) make information about those strategies publicly available and easily accessible to states and LEAs.

### **Actions Timeline**

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- **Nov 16, 2015:** Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.
- **May 14, 2015:** Introduced in House
- **May 14, 2015:** Referred to the House Committee on Education and the Workforce.