

## S 2310

### A PLUS Act

**Congress:** 114 (2015–2017, Ended)

**Chamber:** Senate

**Policy Area:** Education

**Introduced:** Nov 19, 2015

**Current Status:** Read twice and referred to the Committee on Health, Education, Labor, and Pensions. (Sponsor introdu

**Latest Action:** Read twice and referred to the Committee on Health, Education, Labor, and Pensions. (Sponsor introductory remarks on measure: CR S8164) (Nov 19, 2015)

**Official Text:** <https://www.congress.gov/bill/114th-congress/senate-bill/2310>

### Sponsor

**Name:** Sen. Daines, Steve [R-MT]

**Party:** Republican • **State:** MT • **Chamber:** Senate

### Cosponsors (8 total)

Cosponsor	Party / State	Role	Date Joined
Sen. Cruz, Ted [R-TX]	R · TX		Nov 19, 2015
Sen. Grassley, Chuck [R-IA]	R · IA		Nov 19, 2015
Sen. Johnson, Ron [R-WI]	R · WI		Nov 19, 2015
Sen. Lankford, James [R-OK]	R · OK		Nov 19, 2015
Sen. Lee, Mike [R-UT]	R · UT		Nov 19, 2015
Sen. Perdue, David [R-GA]	R · GA		Nov 19, 2015
Sen. Rubio, Marco [R-FL]	R · FL		Nov 19, 2015
Sen. Vitter, David [R-LA]	R · LA		Nov 19, 2015

### Committee Activity

Committee	Chamber	Activity	Date
Health, Education, Labor, and Pensions Committee	Senate	Referred To	Nov 19, 2015

### Subjects & Policy Tags

#### Policy Area:

Education

### Related Bills

Bill	Relationship	Last Action
114 HR 3421	Related bill	Jul 29, 2015: Referred to the House Committee on Education and the Workforce.

## **Academic Partnerships Lead Us to Success Act or the A PLUS Act**

This bill allows each state to receive federal elementary and secondary education funds on a consolidated basis and manage the funds to advance the educational policy of the state. States must submit to the Department of Education a declaration of intent no less than every five years.

Each declaration must be formulated by a combination of specified state officials or by referendum and must list the programs for which consolidated funding is requested. States may use such funds for any educational purpose permitted by state law, but must make certain assurances that they will use fiscal control and fund accounting procedures, abide by federal civil rights laws, advance educational opportunities for the disadvantaged, and use federal funds to supplement rather than supplant state funding.

Each declaration state shall: (1) inform the public about its student achievement assessment system; (2) report annually on student progress toward the state's proficiency standards by specified student groups; and (3) provide for the equitable participation of private school children and teachers in the same manner as provided for under current law.

## **Actions Timeline**

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- **Nov 19, 2015:** Introduced in Senate
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