

S 2174

Creating Quality Technical Educators Act of 2015

Congress: 114 (2015–2017, Ended)

Chamber: Senate

Policy Area: Education

Introduced: Oct 8, 2015

Current Status: Read twice and referred to the Committee on Health, Education, Labor, and Pensions. (Sponsor introdu

Latest Action: Read twice and referred to the Committee on Health, Education, Labor, and Pensions. (Sponsor introductory remarks on measure: CR S7275-7276) (Oct 8, 2015)

Official Text: <https://www.congress.gov/bill/114th-congress/senate-bill/2174>

Sponsor

Name: Sen. Kaine, Tim [D-VA]

Party: Democratic • **State:** VA • **Chamber:** Senate

Cosponsors (3 total)

Cosponsor	Party / State	Role	Date Joined
Sen. Baldwin, Tammy [D-WI]	D · WI		Oct 8, 2015
Sen. Capito, Shelley Moore [R-WV]	R · WV		Oct 8, 2015
Sen. Portman, Rob [R-OH]	R · OH		Oct 8, 2015

Committee Activity

Committee	Chamber	Activity	Date
Health, Education, Labor, and Pensions Committee	Senate	Referred To	Oct 8, 2015

Subjects & Policy Tags

Policy Area:

Education

Related Bills

Bill	Relationship	Last Action
114 HR 4263	Related bill	Mar 23, 2016: Referred to the Subcommittee on Higher Education and Workforce Training.

Creating Quality Technical Educators Act of 2015

This bill amends title II (Teacher Quality Enhancement) of the Higher Education Act of 1965 to authorize grants under the Teacher Quality Partnership grant program to be used for secondary school career and technical education teacher preparation programs. The grant program provides funds to partnerships of high-need local educational agencies, high-need schools or early education programs, and institutions of higher education (IHEs) to train current and prospective teachers and school leaders.

The bill requires the career and technical education teacher preparation programs to:

- be available to mid-career professionals or recent graduates of an IHE who have expertise in a program area in which there is a career and technical education teacher shortage;
- allow individuals to obtain initial licensure and the basic skills required for entry into the education profession, with the option of earning a bachelor's or master's degree; and
- allow teachers who do not have subject matter expertise in a career and technical education field that is in demand in the local or regional economy to receive the technical skills training they need to teach those skills in a classroom setting.

It directs the Department of Education to establish performance measures for the career and technical education teacher preparation programs.

Actions Timeline

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