

HR 2056

Computer Science Career Education Act of 2015

Congress: 114 (2015–2017, Ended)

Chamber: House

Policy Area: Education

Introduced: Apr 28, 2015

Current Status: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.

Latest Action: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education. (Nov 16, 2015)

Official Text: <https://www.congress.gov/bill/114th-congress/house-bill/2056>

Sponsor

Name: Rep. Cárdenas, Tony [D-CA-29]

Party: Democratic • State: CA • Chamber: House

Cosponsors (7 total)

Cosponsor	Party / State	Role	Date Joined
Rep. Cartwright, Matt [D-PA-17]	D · PA		Apr 28, 2015
Rep. DelBene, Suzan K. [D-WA-1]	D · WA		Apr 28, 2015
Rep. Fattah, Chaka [D-PA-2]	D · PA		Apr 28, 2015
Rep. Honda, Michael M. [D-CA-17]	D · CA		Apr 28, 2015
Rep. Lawrence, Brenda L. [D-MI-14]	D · MI		Apr 28, 2015
Rep. Slaughter, Louise McIntosh [D-NY-25]	D · NY		Apr 28, 2015
Del. Sablan, Gregorio Kilili Camacho [D-MP-At Large]	D · MP		May 11, 2016

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred to	Nov 16, 2015

Subjects & Policy Tags

Policy Area:

Education

Related Bills

Bill	Relationship	Last Action
114 S 1184	Identical bill	May 4, 2015: Read twice and referred to the Committee on Health, Education, Labor, and Pensions.

Computer Science Career Education Act of 2015

This bill directs the Department of Education to award competitive grants to consortia composed of at least one local educational agency, at least one institution of higher education (IHE), and community representatives for the development and operation of four- or six-year computer science career education programs.

Each such career education program must include the development of a computer science program for both secondary and postsecondary education that:

- is aligned with rigorous computer science standards for kindergarten through grade 12 computer science education;
- links secondary schools and IHEs through non-duplicative sequences of courses in computer science career fields;
- uses, if appropriate and available, experiential or work-based learning in collaboration with local or regional employers;
- uses educational technology and distance learning to involve all members of the consortium more fully in the development and operation of the programs;
- aligns with industry needs in the state or region; and
- creates innovative opportunities for students that lead to attainment of industry-recognized credentials.

A program must also provide: (1) professional development for teachers, (2) career and academic counseling for students, and (3) equal access to the full range of career education programs to members of underrepresented groups and special populations.

Actions Timeline

- **Nov 16, 2015:** Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.
- **Apr 28, 2015:** Introduced in House
- **Apr 28, 2015:** Referred to the House Committee on Education and the Workforce.