

HR 1507

IN STATE Act of 2015

Congress: 114 (2015–2017, Ended)

Chamber: House

Policy Area: Education

Introduced: Mar 19, 2015

Current Status: Referred to the Subcommittee on Higher Education and Workforce Training.

Latest Action: Referred to the Subcommittee on Higher Education and Workforce Training. (Nov 16, 2015)

Official Text: <https://www.congress.gov/bill/114th-congress/house-bill/1507>

Sponsor

Name: Rep. Polis, Jared [D-CO-2]

Party: Democratic • **State:** CO • **Chamber:** House

Cosponsors (4 total)

Cosponsor	Party / State	Role	Date Joined
Rep. Castro, Joaquin [D-TX-20]	D · TX		Mar 19, 2015
Rep. DelBene, Suzan K. [D-WA-1]	D · WA		May 12, 2015
Rep. Huffman, Jared [D-CA-2]	D · CA		May 12, 2015
Rep. Veasey, Marc A. [D-TX-33]	D · TX		Sep 28, 2016

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred to	Nov 16, 2015
Judiciary Committee	House	Referred to	Apr 21, 2015

Subjects & Policy Tags

Policy Area:

Education

Related Bills

Bill	Relationship	Last Action
114 S 796	Related bill	Mar 19, 2015: Read twice and referred to the Committee on Health, Education, Labor, and Pensions.

Investing in States to Achieve Tuition Equality for Dreamers Act of 2015 or the IN STATE Act of 2015

Amends title IV (Student Assistance) of the Higher Education Act of 1965 to direct the Secretary of Education to allot grants to states to offer Dreamer students in-state tuition and expand their access to in-state financial aid.

Defines a "Dreamer student" as an individual who:

- was under age 16 upon entering this country,
- has provided a list of each secondary school the individual attended in this country, and
- has earned a high school diploma or certain similar credentials or is scheduled to complete the requirements for such a credential before the next academic year begins,
- has acquired a degree from an institution of higher education or has successfully completed at least 2 years of a program for a bachelor's or higher degree in this country,
- has served honorably in the uniformed services for at least 4 years, or
- is a beneficiary of the Deferred Action for Childhood Arrivals program.

Directs the Secretary to provide for a hardship exception to either or both of the first two of such requirements.

Requires grant applicants to assure the Secretary that they: (1) have made significant progress in establishing a preschool through postsecondary education (P-16) longitudinal data system; and (2) will not discriminate against Dreamer students in awarding student aid or determining who is eligible for in-state tuition, if the student would otherwise be eligible for in-state financial aid as a state resident.

Allots grants to each state based on its proportion of resident Dreamer students who are enrolled at least half-time in postsecondary education.

Amends the Immigration and Nationality Act to direct the Secretary of Homeland Security to collect a specified fee from recipients of F-1 visas, provided to nonimmigrant full-time students.

Eliminates the prohibition on states offering unlawful aliens postsecondary benefits on the basis of their residence in the state that are more generous than those offered citizens or naturals of this country, without regard to their state residence.

Allows individuals who have served honorably in the U.S. Armed Forces to be naturalized without having been lawfully admitted to this country for permanent residence.

Actions Timeline

- **Nov 16, 2015:** Referred to the Subcommittee on Higher Education and Workforce Training.
- **Apr 21, 2015:** Referred to the Subcommittee on Immigration and Border Security.
- **Mar 19, 2015:** Introduced in House
- **Mar 19, 2015:** Referred to the Committee on Education and the Workforce, and in addition to the Committee on the Judiciary, for a period to be subsequently determined by the Speaker, in each case for consideration of such provisions as fall within the jurisdiction of the committee concerned.