

S 1419

Native Language Immersion Student Achievement Act

Congress: 114 (2015–2017, Ended)

Chamber: Senate

Policy Area: Native Americans

Introduced: May 21, 2015

Current Status: Placed on Senate Legislative Calendar under General Orders. Calendar No. 376.

Latest Action: Placed on Senate Legislative Calendar under General Orders. Calendar No. 376. (Feb 29, 2016)

Official Text: <https://www.congress.gov/bill/114th-congress/senate-bill/1419>

Sponsor

Name: Sen. Tester, Jon [D-MT]

Party: Democratic • **State:** MT • **Chamber:** Senate

Cosponsors (4 total)

Cosponsor	Party / State	Role	Date Joined
Sen. Heinrich, Martin [D-NM]	D · NM		May 21, 2015
Sen. Heitkamp, Heidi [D-ND]	D · ND		May 21, 2015
Sen. Schatz, Brian [D-HI]	D · HI		May 21, 2015
Sen. Udall, Tom [D-NM]	D · NM		May 21, 2015

Committee Activity

Committee	Chamber	Activity	Date
Indian Affairs Committee	Senate	Reported By	Feb 29, 2016

Subjects & Policy Tags

Policy Area:

Native Americans

Related Bills

No related bills are listed.

Native Language Immersion Student Achievement Act

(Sec. 3) This bill amends the Elementary and Secondary Education Act of 1965 to authorize the Department of Education (ED) to award grants to Indian tribes, tribal colleges or universities, tribal education agencies, local education agencies, specified schools, regional corporations, private or tribal nonprofit organizations, and consortia of any such entities to develop and maintain, or improve and expand, programs that support the use by schools, from prekindergarten through postsecondary education, of Native American languages as their primary language of instruction.

Grant applicants must present ED with specified assurances and demonstrations that the schools they will support have an endorsement to provide education primarily through a Native American language.

Grantees must:

- support Native American language education and development;
- develop or refine instructional curricula for the schools they support, including distinctive teaching materials and activities;
- fund training opportunities for school staff that strengthen the overall language and academic goals of their schools;
- develop a Native Language alignment plan to create or refine assessments of student proficiency; and
- engage in other activities that promote Native American language education and development.

Actions Timeline

- **Feb 29, 2016:** Committee on Indian Affairs. Reported by Senator Barrasso with an amendment in the nature of a substitute. With written report No. 114-215.
- **Feb 29, 2016:** Placed on Senate Legislative Calendar under General Orders. Calendar No. 376.
- **Oct 21, 2015:** Committee on Indian Affairs. Ordered to be reported with an amendment in the nature of a substitute favorably.
- **May 21, 2015:** Introduced in Senate
- **May 21, 2015:** Read twice and referred to the Committee on Indian Affairs.