

HCONRES 134

Expressing the sense of the Congress regarding the need for increased diversity and inclusion in the tech sector, and increased access to opportunity in science, technology, engineering, arts, and mathematics (STEAM) education.

Congress: 114 (2015–2017, Ended)

Chamber: House

Policy Area: Education

Introduced: May 26, 2016

Current Status: Referred to the House Committee on Education and the Workforce.

Latest Action: Referred to the House Committee on Education and the Workforce. (May 26, 2016)

Official Text: <https://www.congress.gov/bill/114th-congress/house-concurrent-resolution/134>

Sponsor

Name: Rep. Lee, Barbara [D-CA-13]

Party: Democratic • **State:** CA • **Chamber:** House

Cosponsors (5 total)

Cosponsor	Party / State	Role	Date Joined
Rep. Butterfield, G. K. [D-NC-1]	D · NC		May 26, 2016
Rep. Chu, Judy [D-CA-27]	D · CA		May 26, 2016
Rep. Grijalva, Raúl M. [D-AZ-3]	D · AZ		May 26, 2016
Rep. Hinojosa, Ruben [D-TX-15]	D · TX		May 26, 2016
Rep. Honda, Michael M. [D-CA-17]	D · CA		May 26, 2016

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred To	May 26, 2016

Subjects & Policy Tags

Policy Area:

Education

Related Bills

No related bills are listed.

Declares that Congress supports efforts to:

- increase diversity and inclusion in the technology sector;
- eliminate barriers faced by people of color and other underrepresented groups when breaking into the technology sector;
- ensure all students have access to science, technology, engineering, arts, and mathematics (STEAM) education for a 21st century economy;
- strengthen investments in and collaborations with minority-serving educational institutions to sustain a pipeline of diverse STEAM graduates ready to enter the technology sector; and
- improve data collection, disaggregation, and dissemination of information for greater understanding and transparency of diversity in STEAM education and across the workforce.

Actions Timeline

- **May 26, 2016:** Introduced in House
- **May 26, 2016:** Referred to the House Committee on Education and the Workforce.

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