

HR 1306

ZZZ's to A's Act

Congress: 114 (2015–2017, Ended)

Chamber: House

Policy Area: Education

Introduced: Mar 4, 2015

Current Status: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.

Latest Action: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education. (Apr 29, 2015)

Official Text: <https://www.congress.gov/bill/114th-congress/house-bill/1306>

Sponsor

Name: Rep. Lofgren, Zoe [D-CA-19]

Party: Democratic • **State:** CA • **Chamber:** House

Cosponsors (21 total)

Cosponsor	Party / State	Role	Date Joined
Rep. Connolly, Gerald E. [D-VA-11]	D · VA		Mar 4, 2015
Rep. Grijalva, Raúl M. [D-AZ-3]	D · AZ		Mar 4, 2015
Rep. Gutierrez, Luis V. [D-IL-4]	D · IL		Mar 4, 2015
Rep. Honda, Michael M. [D-CA-17]	D · CA		Mar 4, 2015
Rep. Napolitano, Grace F. [D-CA-32]	D · CA		Mar 4, 2015
Rep. Ryan, Tim [D-OH-13]	D · OH		Mar 4, 2015
Rep. Swalwell, Eric [D-CA-15]	D · CA		Mar 4, 2015
Rep. Chu, Judy [D-CA-27]	D · CA		Mar 13, 2015
Rep. Loebsack, David [D-IA-2]	D · IA		Mar 24, 2015
Rep. Beatty, Joyce [D-OH-3]	D · OH		Apr 13, 2015
Rep. McNerney, Jerry [D-CA-9]	D · CA		Apr 16, 2015
Rep. Brown, Corrine [D-FL-5]	D · FL		Dec 18, 2015
Rep. Hastings, Alcee L. [D-FL-20]	D · FL		Dec 18, 2015
Rep. Kaptur, Marcy [D-OH-9]	D · OH		Dec 18, 2015
Rep. Matsui, Doris O. [D-CA-6]	D · CA		Dec 18, 2015
Rep. Meeks, Gregory W. [D-NY-5]	D · NY		Dec 18, 2015
Rep. Rangel, Charles B. [D-NY-13]	D · NY		Dec 18, 2015
Rep. Takano, Mark [D-CA-41]	D · CA		Dec 18, 2015
Rep. Titus, Dina [D-NV-1]	D · NV		Dec 18, 2015
Rep. Clarke, Yvette D. [D-NY-9]	D · NY		Jan 6, 2016
Rep. Van Hollen, Chris [D-MD-8]	D · MD		May 18, 2016

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred to	Apr 29, 2015

Subjects & Policy Tags

Policy Area:

Education

Related Bills

No related bills are listed.

Summary (as of Mar 4, 2015)

ZZZ's to A's Act

Directs the Secretary of Education to conduct a study examining the relationship between school start times and adolescent health, well-being, and performance that:

- comprehensively reviews the scientific evidence relating to that relationship;
- compares adolescent health, well-being, and performance among local educational agencies with different school start times; and
- evaluates factors that contribute to or affect school start times.

Requires the Secretary to report the study's findings to Congress, including any recommendations the Secretary has that are based on those findings.

Actions Timeline

- **Apr 29, 2015:** Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.
- **Mar 4, 2015:** Introduced in House
- **Mar 4, 2015:** Referred to the House Committee on Education and the Workforce.