

## HR 1082

### Building upon Unique Indian Learning and Development Act

**Congress:** 114 (2015–2017, Ended)

**Chamber:** House

**Policy Area:** Native Americans

**Introduced:** Feb 25, 2015

**Current Status:** Referred to the Subcommittee on Higher Education and Workforce Training.

**Latest Action:** Referred to the Subcommittee on Higher Education and Workforce Training. (Apr 29, 2015)

**Official Text:** <https://www.congress.gov/bill/114th-congress/house-bill/1082>

### Sponsor

**Name:** Rep. Lujan, Ben Ray [D-NM-3]

**Party:** Democratic • **State:** NM • **Chamber:** Senate

### Cosponsors (2 total)

Cosponsor	Party / State	Role	Date Joined
Rep. Lujan Grisham, Michelle [D-NM-1]	D · NM		Feb 25, 2015
Rep. Pearce, Stevan [R-NM-2]	R · NM		Feb 25, 2015

### Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred to	Apr 29, 2015
Education and Workforce Committee	House	Referred to	Apr 29, 2015

### Subjects & Policy Tags

#### Policy Area:

Native Americans

### Related Bills

No related bills are listed.

## **Building upon Unique Indian Learning and Development Act**

Directs the Department of the Interior to establish an in-school facility innovation program contest to encourage institutions of higher education (IHEs) to solve the problem of how to improve Indian school facilities for problem-based learning.

Requires the Department of Education (ED) and Interior to establish a Department of the Interior and Department of Education Joint Oversight Board to coordinate Indian education policies and assistance.

Amends part A (Indian Education) of title VII (Indian, Native Hawaiian, and Alaska Native Education) of the Elementary and Secondary Education Act of 1965 (ESEA) to establish a program awarding grants to local educational agencies (LEAs), IHEs, or nonprofit organizations to create or expand teacher and administrator pipelines for teachers and administrators of Native American students.

Amends the school improvement program, under part A of title I of the ESEA, to require states to develop standards-based assessments and classroom lessons that accommodate diverse learning styles.

Directs: (1) ED to expand programs for Native American school children to support learning in the children's Native language and culture and provide English language instruction, and (2) the Comptroller General to conduct research on culture- and language-based education to identify the factors that improve education and health outcomes.

Exempts Native language teachers from the requirement that teachers be highly qualified. Requires states to develop an alternative licensure or certification process for those teachers.

Directs the Administration for Native Americans in the Department of Health and Human Services to establish a program providing grants to public and nonprofit private agencies to assist Native Americans in ensuring the survival and continuing vitality of Native American languages.

Requires ED assistance programs for elementary and secondary schools or early learning programs to reserve at least 0.5% of their funding for Indian elementary and secondary schools or early learning programs.

Requires ED to: (1) establish a program to improve school environments and student skill development for healthy choices for Native American students, (2) establish a program for school dropout prevention for Native American students, and (3) collaborate with the Department of Agriculture to establish tribal-school specific school gardens and nutrition programs that are within the tribal cultural context.

Authorizes and appropriates additional funds for the Impact Aid program, under title VIII of the ESEA, through FY2018. (The Impact Aid program compensates LEAs for the financial burden of federal activities affecting their school districts.)

Authorizes appropriations for FY2016, for use through FY2017, for: (1) the tribally controlled postsecondary career and technical institutions program under the Tribally Controlled Colleges and Universities Assistance Act of 1978; (2) the Institute of American Indian and Alaska Native Culture and Arts Development; (3) institutional operations grants for the Haskell Indian Nations University and Southwestern Indian Polytechnic Institute under the Snyder Act; and (4) scholarships and adult education and special higher education scholarships under the Snyder Act.

## **Actions Timeline**

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- **Apr 29, 2015:** Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.
- **Apr 29, 2015:** Referred to the Subcommittee on Higher Education and Workforce Training.
- **Feb 25, 2015:** Introduced in House
- **Feb 25, 2015:** Referred to the House Committee on Education and the Workforce.